

## First Class 5<sup>th</sup> - 8<sup>th</sup> May

Dear Parents/Guardians,

I hope that you are keeping well and safe at home. Hopefully you enjoyed the bank holiday and here are a few ideas to follow for the week ahead.

If you have any questions or are unsure about anything or are having difficulties accessing any resources please do not hesitate to contact me on [amahonycahirns@gmail.com](mailto:amahonycahirns@gmail.com).

Look after each other and stay safe.

Kind regards,

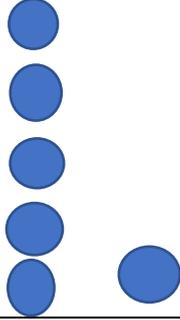
Ms. Mahony

## Maths

- Youtube counting songs: <https://www.youtube.com/watch?v=e0dJWfQHf8Y>  
<https://www.youtube.com/watch?v=1dkPouLWCyc>
- Mental Maths 'Week three'. I have copied the image to this word document below so you can complete it on the laptop or tablet, print it out or write out the answers on your own sheet.
- This week we are revising our +9. Try your best to practice them every day and see on Friday how quick and how many you can remember.

9 Addition Facts			
9	+	1	= 10
9	+	2	= 11
9	+	3	= 12
9	+	4	= 13
9	+	5	= 14
9	+	6	= 15
9	+	7	= 16
9	+	8	= 17
9	+	9	= 18
9	+	10	= 19
9	+	11	= 20
9	+	12	= 21

- This week we are going to do more practice with our tens and units and also some addition with tens and units. Please keep practicing the hundred square activities I mentioned last week. It is really important to be familiar with tens and units as it helps with all of our number work. There are 10 units in 1 ten (we never say 10 units, instead we say one ten). So, in 20, there are 2 tens (we do not say 20 units). Try get really familiar with knowing how many tens and how many units in numbers
  - eg; 76 has 7 tens and 6 units or you could write it as  $70 + 6 = 76$
  - Try see can an adult give you various numbers between 1-100 and you say how many tens and units are it. You can use Lego pieces, cubes, counters, coins, crayons, etc. to show on a table like below. You can just draw it out on paper yourself like mine and use your objects to show tens and units.

T	U
	
3	6

- Here are some great online games to practice your tens and units. Give them a go!

<https://www.topmarks.co.uk/learning-to-count/place-value-basketball> - Numbers up to 99

<http://www.ictgames.com/sharkNumbers/mobile/index.html> - Up to 99

<https://www.topmarks.co.uk/place-value/place-value-charts> - Practice - T U (Tens and Units) numbers and words.

- Below is a link to the 1<sup>st</sup> class maths book so you can access it online and there are a few additional worksheets too. I will put up pages for the kids to do but if you want any additional resources this may be useful.

<https://www.gillexplore.ie/gill-explore-resources/cracking-maths-1st-class-pupils-book>

- Here are the online games that we have tried before but they are really good to continually practice and hopefully you will see yourself getting faster each time!!

1. *Hit the button*

Play 'Number Bonds' - Up to 10 (Make 10 / Addition within 10 / Missing Numbers)

2. *Hit the Button*

Play 'Doubles' - Double to 10

<https://www.topmarks.co.uk/maths-games/hit-the-button>

**A** Date: \_\_\_/\_\_\_/\_\_\_



4 + 3 =

2. Colour

■ red ● blue.



3. + =



4th, , 2nd, 1st

5. The car is on the left. True  False

6. 5 + 5 =

**B** Date: \_\_\_/\_\_\_/\_\_\_

1. Colour 3.



3. + =

4. Colour the **triangles** green and the **semicircles** orange.



5. 3 + 6 =

6. Join the dots.  
20, 10 • 12 • 14 •  
11 • 13 •  
18 • 16 • 15 •  
19 • 17 •

**C** Date: \_\_\_/\_\_\_/\_\_\_



5 + 3 =

2. How many?



3. + =

4. 5 o'clock



5. 2 + 5 =

6. Colour  $\frac{1}{2}$

7. Draw a **semicircle**.

8. Today is

9. 3 + ? = 5

3  2

10. How many **corners**?



7. Colour the odd one out.



8. **Circle** the highest number.

12 2 21

9. 7 +  = 8

10. Kim has 7 hats. Rob has 3 hats. How many altogether?

7. 7 plus 5 =

8. Tomorrow is

9. 2, 4, 6, , 10

10. What number comes after 11?

13  12

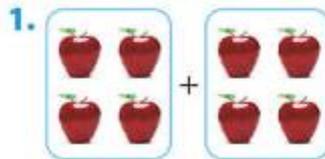
**D** Date: \_\_\_/\_\_\_/\_\_\_

1.  =



3. Draw 3 **triangles**.

**E** Date: \_\_\_/\_\_\_/\_\_\_



$4 + 4 =$

2.  =

3. 1, 2, 3, 4, , 6,



Four

Nine

Eight

6.  $2 + 7 =$

4.  $4 + 2 = 6$

True  False

5.  $3 + 3 =$

6. Draw a **square** above the line.

\_\_\_\_\_

7. How many **corners**?



8.  $3c =$   +

9.  $4 =$   + 2

10. Is 2 less than 5?

7.  $8 +$   = 10

8.  $4c =$   +

9. Is 5 more than 3?

10. How many **corners**?



## Challenge TIME



### Task A

Write a list of things in your classroom that are shaped like a **rectangle**.

### Task B

Pick a 2D shape and describe it to your partner. Your partner must draw this shape in their copybook. Use words like **corners** and **sides** to help you describe the shape.

### Task C

Draw a picture made up of 2D shapes.

### Words of the week

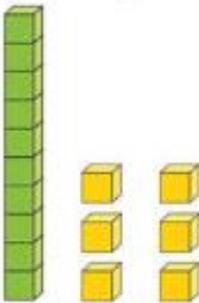


**square** • **circle** • **rectangle** • **triangle** • **semicircle**  
**corners** • **sides** • **straight** • **curved**

How many stars did you score?

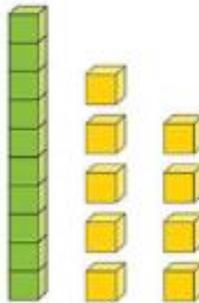


**A** How many tens? How many units? Write the number.

1. 

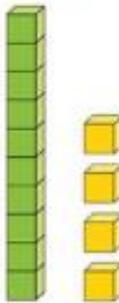
tens  units

The number is .

2. 

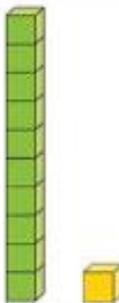
tens  units

The number is .

3. 

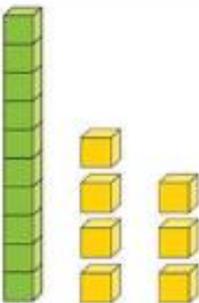
tens  units

The number is .

4. 

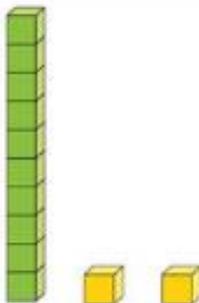
tens  units

The number is .

5. 

tens  units

The number is .

6. 

tens  units

The number is .

**B** Circle the digit that shows ten.

1. 11      2. 15      3. 17      4. 19      5. 12  
 6. 14      7. 10      8. 13      9. 16      10. 18

**C** Circle the digit that shows units.

1. 13      2. 16      3. 18      4. 10      5. 11  
 6. 15      7. 9      8. 12      9. 5      10. 14

**Try This!**

1. How many units in 1 ?

2. How many units in 2 ?





### A True or false?

1. I have to count every unit. \_\_\_\_\_



2. This is a unit.  \_\_\_\_\_

3. Every number has tens **and** units. \_\_\_\_\_

### B Use tens and units to finish drawing the numbers.

1.



11

2.



14

3.



18

4.



16

5.



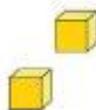
12

### C Find the number. Draw it. Use and .

 Create activity

1. It is 3 more than 9.

The number is .



tens  units

2. It is 4 less than 20.

The number is .

tens  units

3. It is the same as  $7 + 8$ .

The number is .

tens  units

### Try This!

Write a smaller number.

Tens	Units
1	8

Tens	Units



Below are two worksheets revising addition and subtraction with tens and units. Try them if you want. Remember when we add and subtract with tens and units, **we always start with the unit's side first!**

**Topic 21. Addition 5**

**Enrichment**

Work out these sums to find the cat's name.

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69	38	47	69	69	97

69	47	68	66	59	38	38



## English

### Spellings

- Please continue with your Spellbound spellings on a weekly basis. You can learn your 4 words and do one exercise each day. On Friday give a spelling test a go, and after maybe you can be the teacher and correct your own test!

### Reading

- Continue to read your "Four Friends" book home. Try the activities at the end of the stories when you get to them.
- Readers: Oxford Owl have free levelled readers online. Once you are signed up go to the following link: <https://home.oxfordowl.co.uk/>

### Grammar

- We are going to do a bit more work on adjectives this week. Let's see can you come up with 3 or more adjectives to describe the following nouns:
  - A teddy
  - School
  - Ice-cream
  - A snake
  - You
- Give the following worksheet a go if you can.

**Adjectives** are describing words. They tell us more about a noun.  
**Examples:** The suitcase was **full**. Grandad was really **funny**.

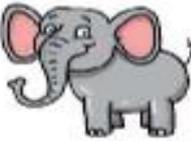
**A**  **Ring the adjectives in each sentence.**

1. The silly elephant sprayed water from its long trunk.
2. The gentle girl gave the poor man a cold drink.
3. The kind teacher gave easy homework yesterday.
4. The funny man told an exciting story.



**B**  **Which adjectives would you use to describe the noun? Add one more.**

beautiful	large	yellow	strong
fluffy	long	wise	thin

			
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

**C**  **Ring the happy adjectives red and the sad adjectives blue.**



- cheerful    upset    jolly    tearful    nasty    glad  
 mean    pleased    unhappy    thrilled    gloomy    unfair

**A**  **Overused words are 'tired words'. Sort the words under the tired words: happy, sad, big, small.**

glad	grumpy	large	tiny	eager	blue
giant	little	joyful	gloomy	huge	mini

<b>Happy</b>	<b>Sad</b>	<b>Big</b>	<b>Small</b>
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

## Writing

- Continue to practice writing your news every couple of days. It's great to keep track of games and activities you are doing, things you like or dislike about being at home and maybe some things you are learning about too. This can be done on lines or just on blank paper, whiteboard or blackboard.
- Next week you will be writing your own story, but before that we are going to learn about what we need to include in a great story. Here is a song about what we need to know to write a story:

<https://www.youtube.com/watch?v=-nePjWXecQ>

### Narrative writing (fiction, not true or fact-based writing. We will make these stories up using our imagination)

- A story has a beginning, middle and end.
- A story has a setting. This is where the story happens, eg; park, house, castle, beach
- A story has characters. These are the people or animals in a story.
- A story has a main idea. This is what happens in the story, sometimes there is a problem, sometimes something dramatic or exciting happens.
- This week I want you to read some stories (fiction, not fact books) and after you have finished I want you to pick out the setting/characters/main idea or problem that happens.
- For this I would like you to read books from 2/3 levels below what you are reading at the moment, as you will be able to read them easier and quicker and get more practice finding these three things.
- Here is a template that you can use to fill in your information and try it as many times as you can.

Title of story:		
Setting	Characters	Main idea / problem

## For Junior Infants/Senior Infants/First Class

- Irish

Go to [www.edco.ie/bua](http://www.edco.ie/bua) .

1. Select the file that suits your computer PC or Mac (please note that Bua na Cainte only works on PC or Mac computers-it will not work on a tablet device).

2. Select the Class Level Junior Infants and then click on it to start a download of the file. Once it has downloaded, click on the file to install and follow on-screen instructions.

3. A Bua na Cainte icon will appear on your desktop. Once you click on this page a login page will open where you will enter the following details - Login: trial / Password: trial

4. Our topic for this week is Sa Bhaile (In the Home).

- PE activities:

Joe wicks does morning PE for 30 mins every weekday morning on his Youtube channel. Below is a link to this channel where all his workouts are saved. There are also shorter 5min / 8 min workouts. Give them a go!

[https://www.youtube.com/results?search\\_query=pe+with+joe](https://www.youtube.com/results?search_query=pe+with+joe)

Jamie Brain Breaks are excellent yoga style exercises for kids!!

[https://www.youtube.com/results?search\\_query=jamie%27s+brain+breaks](https://www.youtube.com/results?search_query=jamie%27s+brain+breaks)

- Music

Days of the week: <https://www.youtube.com/watch?v=3tx0rvuXIRg>

Months of the year: <https://www.youtube.com/watch?v=lPeAo1hz8GA>

Head, Shoulders. Knees and toes:

[https://www.youtube.com/watch?v=n9pXrBf8ni8&list=PLWUT\\_Y796IKP9UR2I1buAUCq5ZQcL8Dz\\_&index=26](https://www.youtube.com/watch?v=n9pXrBf8ni8&list=PLWUT_Y796IKP9UR2I1buAUCq5ZQcL8Dz_&index=26)

- RTÉ Hub is on daily 11am - 12pm on RTÉ 2 and catch up episodes on RTÉ Home School Extra at 4.45pm.

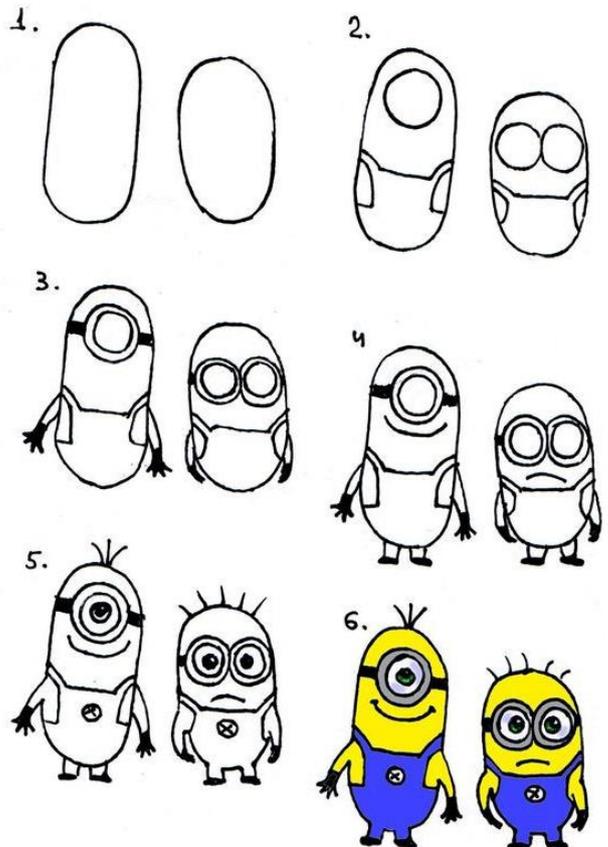
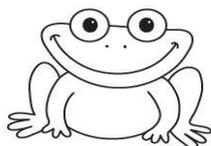
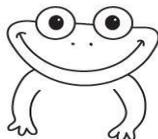
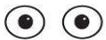
<https://www.rte.ie/tv/programmes/1127275-rte-home-school-hub/>

Remember to look back at the ideas and links from last week's work (April 20<sup>th</sup> - 24<sup>th</sup>) Keep practicing games and activities such as cutting, jigsaws, playdough, I-spy, colouring, drawing and building with blocks or Lego.

- Art / Music

- This week I want you to try and make your own musical instrument using things you have in your home. Like junk art in school, try to use things that you find in your home and get as creative and imaginative as you can. Think about different instruments you could make, drums, guitar, tin whistle, triangle, shakers, etc. Then think about what kinds of materials could you use, cereal box, toilet rolls, egg boxes, paper, straws, beads, empty plastic bottles, etc (make sure all materials are clean before you use them). Don't forget to decorate them bright and colourful.
- When you have made your instrument or instruments share them with people in your family and perform all your favourite songs.
- Here is a video with some ideas that might help you with inspiration for your instruments. <https://www.youtube.com/watch?v=PHjwNSipLig>

10 MINUTES OF QUALITY TIME



- **STEM (Science / Technology / Engineering / Maths)** I will be posting 2 challenges a week for you to give a go of at home. There is a list of suggested materials, all of things you would have at home. So, get your imagination and creative mind working and give challenge 1 and 2 a try! Have fun!!

