

Junior Infants 25th - 29th May

Dear Parents/Guardians,

I hope that you are keeping well and safe at home. If you have any questions or are unsure about anything or are having difficulties accessing any resources please do not hesitate to contact me on amahonycahirns@gmail.com.

Look after each other and stay safe.

Kind regards,

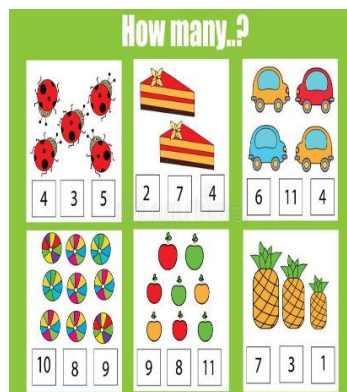
Ms. Mahony

*Here are a few fun exercises that might be useful to try in between work activities during the day! Set a timer for 30seconds and see how many you can do! Enjoy!



Maths: Counting

- Youtube counting songs: <https://www.youtube.com/watch?v=6RfIKgkvHTY>
- Remember to try to practice writing your numbers 0-5 each day. This can be done with crayons, pencil, paint, chalk, playdough and practice tracing with your finger (on the table, on someone's back, in sand, etc.). See if you can make rainbow numbers by using lots of colours by repeatedly tracing over the number using a different colour each time. (Rhymes for the correct number formation is in week 20th-24th April).
- Also counting and number games or easy activities you can make at home are very effective and useful to play too. Here are a few ideas in the pictures below:



- This week we are continuing to learning about combining numbers and also matching.
 1. Try writing out some combining sums on pieces of paper, sticky notes, card, the back of a cereal box. Write the numbers 1-5 a few times on pegs. Get your child to pick a sum for example $2 + 3$. Allow them to read it out and they can use fingers or objects to try and figure out the answer (perhaps the circles template we used last week would be useful here, I will leave a picture at the end). When they figure out the answer to the sum, they find a peg with that number on it they clip it onto it. Repeat lots of times.
 2. Roll two dice (or if you only have one roll it twice) and make up sums using the dice.
 3. You can use the sums you have on small pieces of paper and write the numbers 1-5 nice and big on post-its or paper. Your child has to figure out the answer and as quick as they can swat the answer by hitting the correct number on the table (they could use a spatula or wooden spoon if you don't have a swatter). Repeat and see how fast they can find the answer.
 4. You can write the numbers big on a page or card and put them in order on the floor. They can physically jump the sums. For example, $1 + 4$. Ask them what number to start at? (number 1). How many more are we adding on? (4). Get them to jump forwards 4 jumps and see what number do they land on. They land on 5, so the answer is $1 + 4 = 5$.

5. You can use lots of things you have at home to practice combining withing 5 such as, deck of cards, dominoes, write sums on Jenga blocks and play or playing hopscotch,
6. Try to encourage your child to think of ways to come up combinations to make a number. For example, say to them 4, what ways can we make the number four?
 $2 + 2$ / $1 + 3$ / $4 + 0$ / $0 + 4$ / $3 + 1$
7. It is also important to enable children to understand that $2 + 1$ is the same as $1 + 2$. Try this by writing all the combinations to 5 that there are on paper or post-its. Then turn them upside down. They choose two pieces, if they think they are the same they keep them, so if they pick a $0+3$ and a $3+0$ then that is the same just in a different order.
8. Here are some activities from Twinkl with challenge cards, Power point and activity sheets;

Lego addition challenge cards;

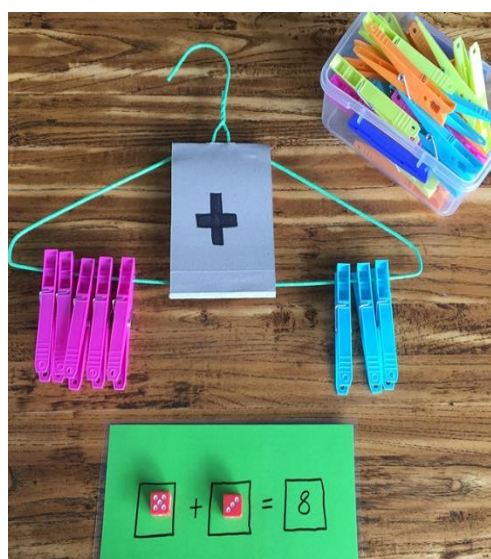
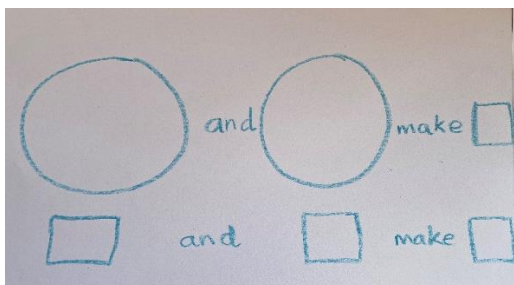
<https://www.twinkl.ie/resource/t-n-5839-addition-to-5-and-to-10-building-bricks-busy-bag-prompt-card-and-resource-pack>

Farm animal addition Power Point;

<https://www.twinkl.ie/resource/farm-animal-themed-addition-powerpoint-t-n-7310>

Activity sheets;

<https://www.twinkl.ie/resource/addition-up-to-5-pack-nz-ss-56>



- The following are some online games that you can try again throughout the week (the links are below the description of the game). See how quick you can do it by timing yourself! Have Fun!
- *Ladybird Spots*: Play Counting 1-5 / Matching 1-5 / Ordering 1-5.

<https://www.topmarks.co.uk/learning-to-count/ladybird-spots>

- Caterpillar count -

<https://www.tvokids.com/preschool/games/caterpillar-count>

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- Also, board games or games where you roll a dice are great for counting and number recognition
 - Remember to practice counting every day both forwards and backwards 0-10. You can do this when you are playing, tidying toys or helping around the house.





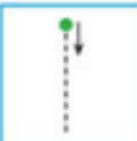
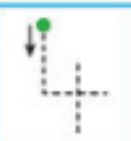
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- Below is a link to the Junior Infant maths book so you can access it online and there are a few additional worksheets too. I will put up pages for the kids to do but if you want any additional resources this may be useful.






<https://www.gillexplore.ie/gill-explore-resources/cracking-maths-junior-infants-pupils-book>

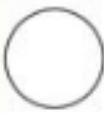




- Here are some worksheets from your maths book that you can give a try, if you cannot print them you could copy them out or make some of your own up using these as a guide. No pressure to complete all of these, just some additional activities.






Draw






**1. Draw the correct number of shapes in the box.
Write the numerals.**

	and		make	
				

	and		make	
				

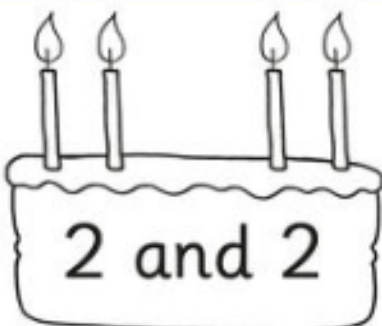
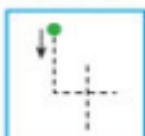
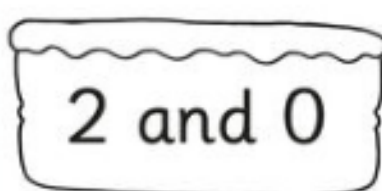

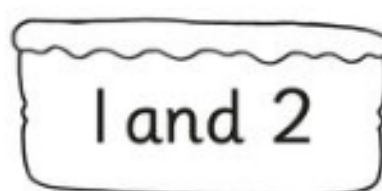

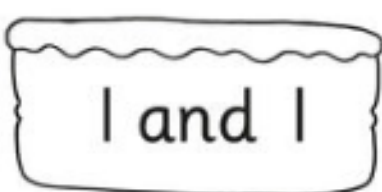

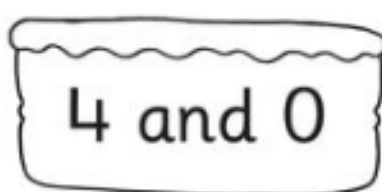

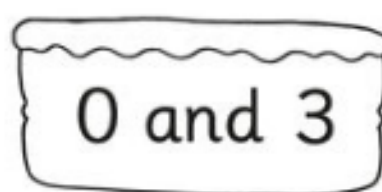

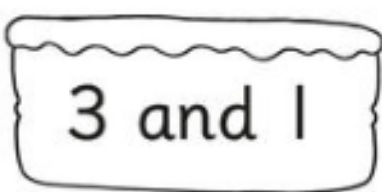

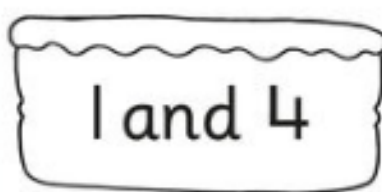

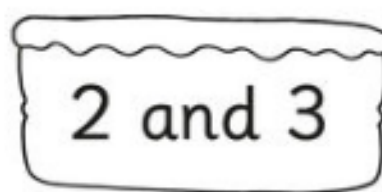

	and		make	
				

	and		make	
				

	and		make	
				

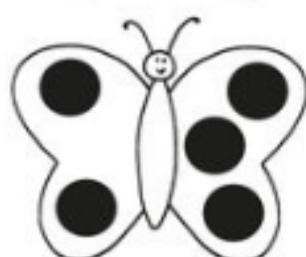
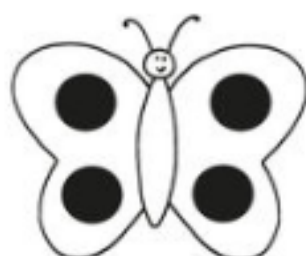
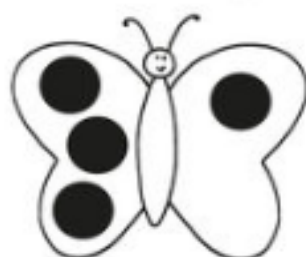
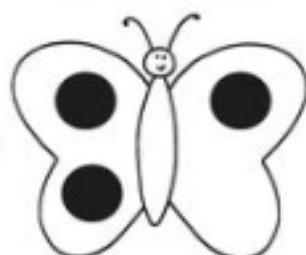
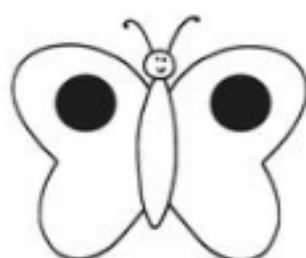
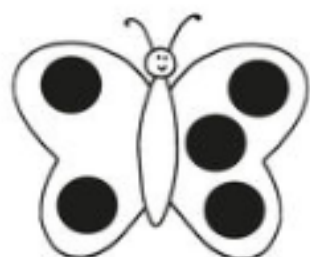
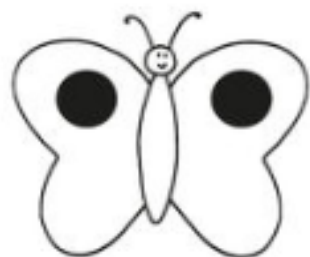
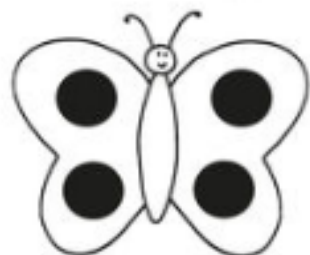
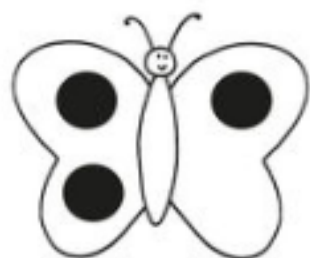
Count

1. Draw candles on each birthday cake to match the number. Count. Write the numeral.

 2 and 2 make 	 2 and 0 make 	 1 and 2 make 
 1 and 1 make 	 4 and 0 make 	 0 and 3 make 
 3 and 1 make 	 1 and 4 make 	 2 and 3 make 

Match

1. Match the butterflies.



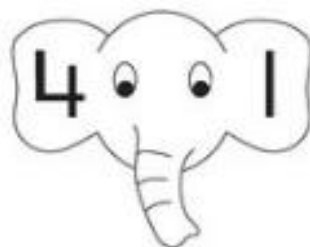
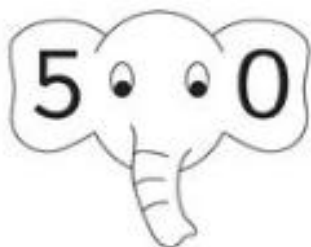
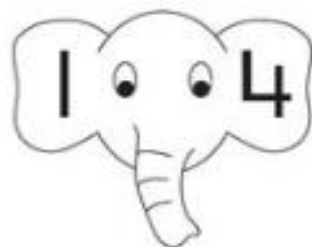
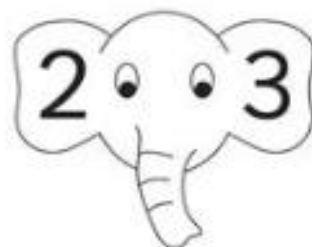
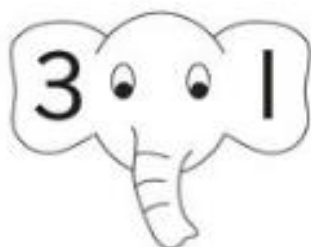
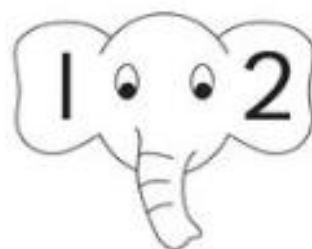
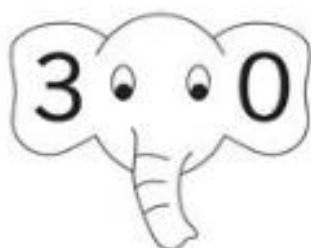
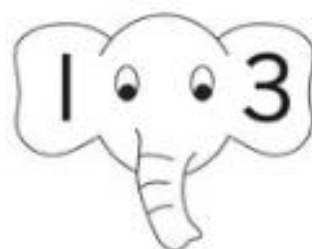
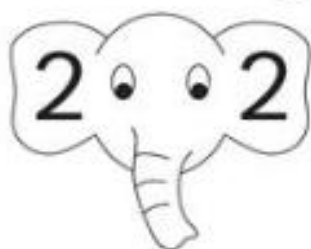
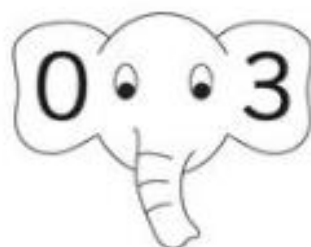
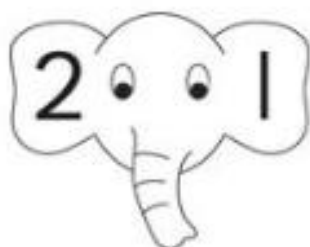
2. Colour the butterflies with 2 dots **yellow**.
Colour the butterflies with 3 dots **red**.
Colour the butterflies with 4 dots **pink**.
Colour the butterflies with 5 dots **blue**.

Match

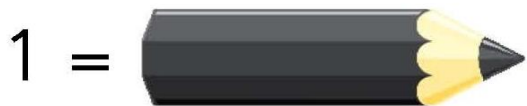
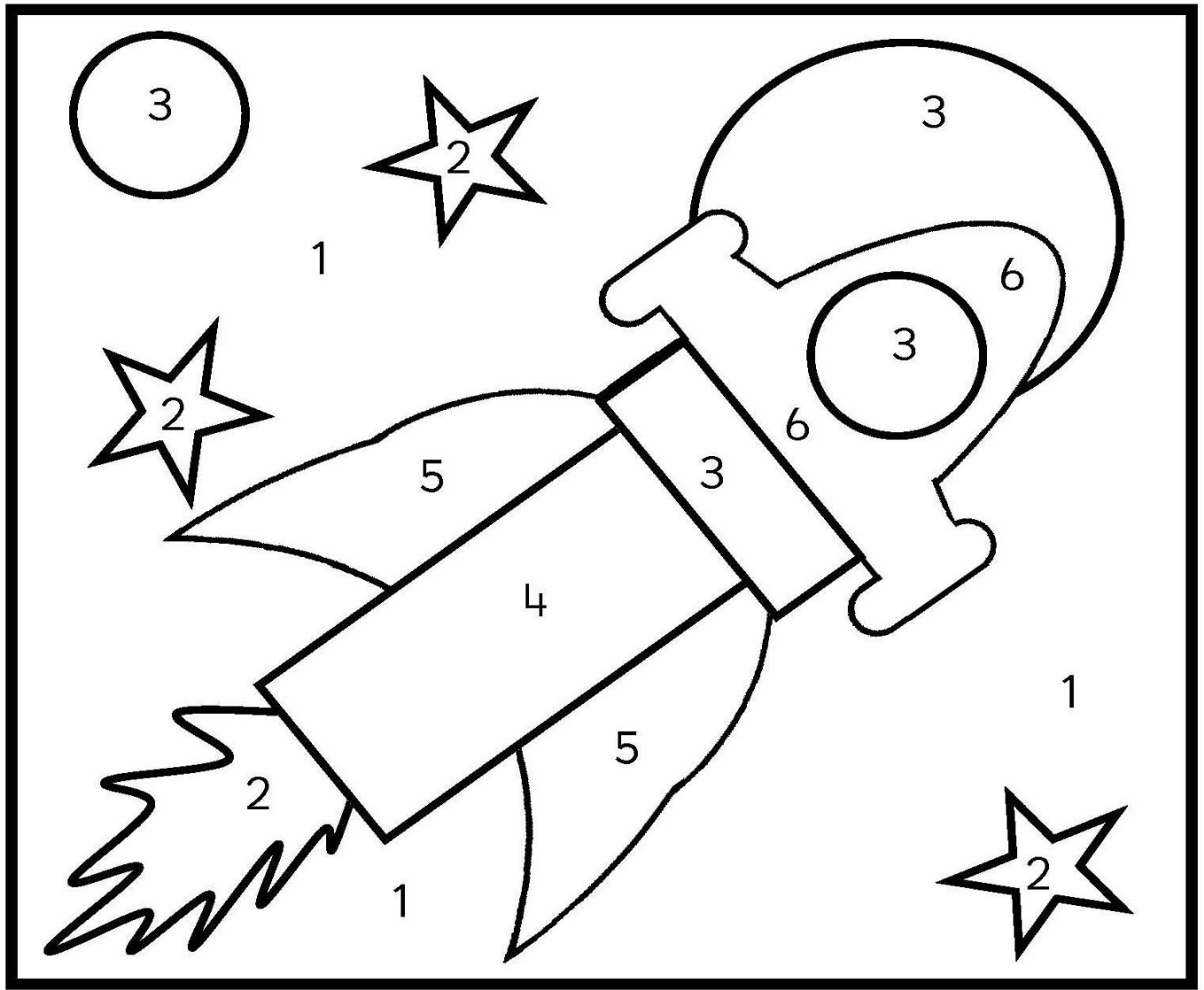
1. Match each elephant to the correct bucket of water.



Use your cubes, counters or fingers to help you.



2. Colour the elephants that make 3 **red**.
Colour the elephants that make 4 **green**.
Colour the elephants that make 5 **blue**.



Here is a link to more colour by number activities on Twinkl:

<https://www.twinkl.ie/resource/eyfs-farm-animals-colour-by-number-activity-sheets-t-n-2546991>

English

Nursery Rhymes; Old Mac Donald Had a Farm:

<https://www.youtube.com/watch?v=rafox-9P3r8&pbjreload=10>

Jolly Phonics songs of all letters: <https://www.youtube.com/watch?v=9KjYLDhzhvo>

Story of the week: The Little Red Hen <https://www.youtube.com/watch?v=2E72TZyOLNo>

Pete the Cat 'old mac Donald had a farm' <https://www.youtube.com/watch?v=oDfSaMXJ7BQ>

This week we will learn about the farm. Below is a story "Grandpa's Farm";

<https://www.twinkl.ie/resource/roi-t-2546172-exploring-my-world-grandads-farm-story-powerpoint>

All about Animals Power Point;

<https://www.twinkl.ie/resource/us-t-2546349-all-about-farm-animals-powerpoint>

Animals on the farm Power Point;

<https://www.twinkl.ie/resource/t-t-26814-animals-on-the-farm-eyfs-powerpoint>

Farm animals - What animal am I? Power Point;

<https://www.twinkl.ie/resource/cfe-t-253645-farm-animals-what-am-i-interactive-game-powerpoint>

Reading

- **Phonics** - Ditty Books: 1 ditty story each day

https://cdn.oxfordowl.co.uk/2020/03/25/12/12/55/1a5fba52-4af4-4008-9fcf-56517ab25cb7/RWI_OnlineDitties.pdf

These are short stories that include sounds, blending words, sight words and sentences. Each story is one page long. These will help with the revision of individual sounds, blending and reading sentences. Below I have attached a Youtube link explaining to you the adult how the Ditty Books work and how you use them with your child.

<https://www.youtube.com/watch?v=Mhoa4oPkwbE>

- **Sight words:** revise these words

get	when	like	my
one	this	yes	them

- Practice reading these 5 words (remember we do not sound these out, we just say them!) Here are a few activities;
 - Game 1: Write the words on paper and turn them over. Pick a card, get it right you get to keep it. Whoever has the most at the end of the game wins.
 - Game 2: Write the words on paper cups or stickers and stick them to cups. Get another person to hide a coin, or dice or block under one of the cups. You have to say the word before you pick up the cup to see if the word is underneath.
 - Game 3: You could make up some Bingo cards using the sight words and play Bingo!
 - See if you can find these words in books or games.
 - Continue practice making, blending and reading words using letters.
 - Continue to practice making CVC words using the letters you cut up from last week. Practice this lots of times with different words / see how many you can do in 30seconds / make simple sentences.
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Writing

- This week our handwriting letters are; k, f, j. If an adult writes each letter nice and big, you can trace them with your finger practicing the formation and then you can write it using your pencil, crayons, chalk or sprinkle a small bit of salt or sugar on a plate you can make the letter with your finger. (Below is a link to the handwriting book online and the letters for this week are pages 50 - 55)

<https://educateplus.ie/ppresource/just-handwriting-junior-infants-pre-cursive>

- **Word families:** This week it is the -ig family. Here is a video to watch;

<https://www.youtube.com/watch?v=PpoNgkaumMo>

- You can use the letters you have cut out to try and make -ig words by changing the initial sound (first sound). See how many you can think of.
- Also here is an activity sheet to try.

Phonics Onset and Rime: -ig words

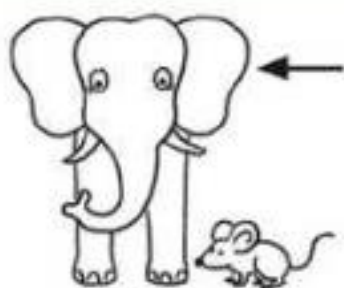
A Read the -ig words three times. Colour a star each time.

pig jig fig big
wig dig twig

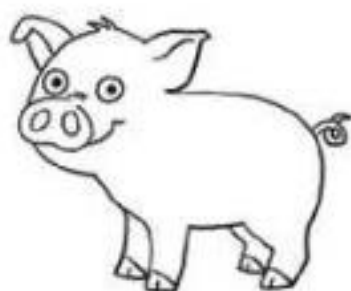


B Listen as your teacher calls out a word. Find it above and ring it.

C Write the word to match each picture.



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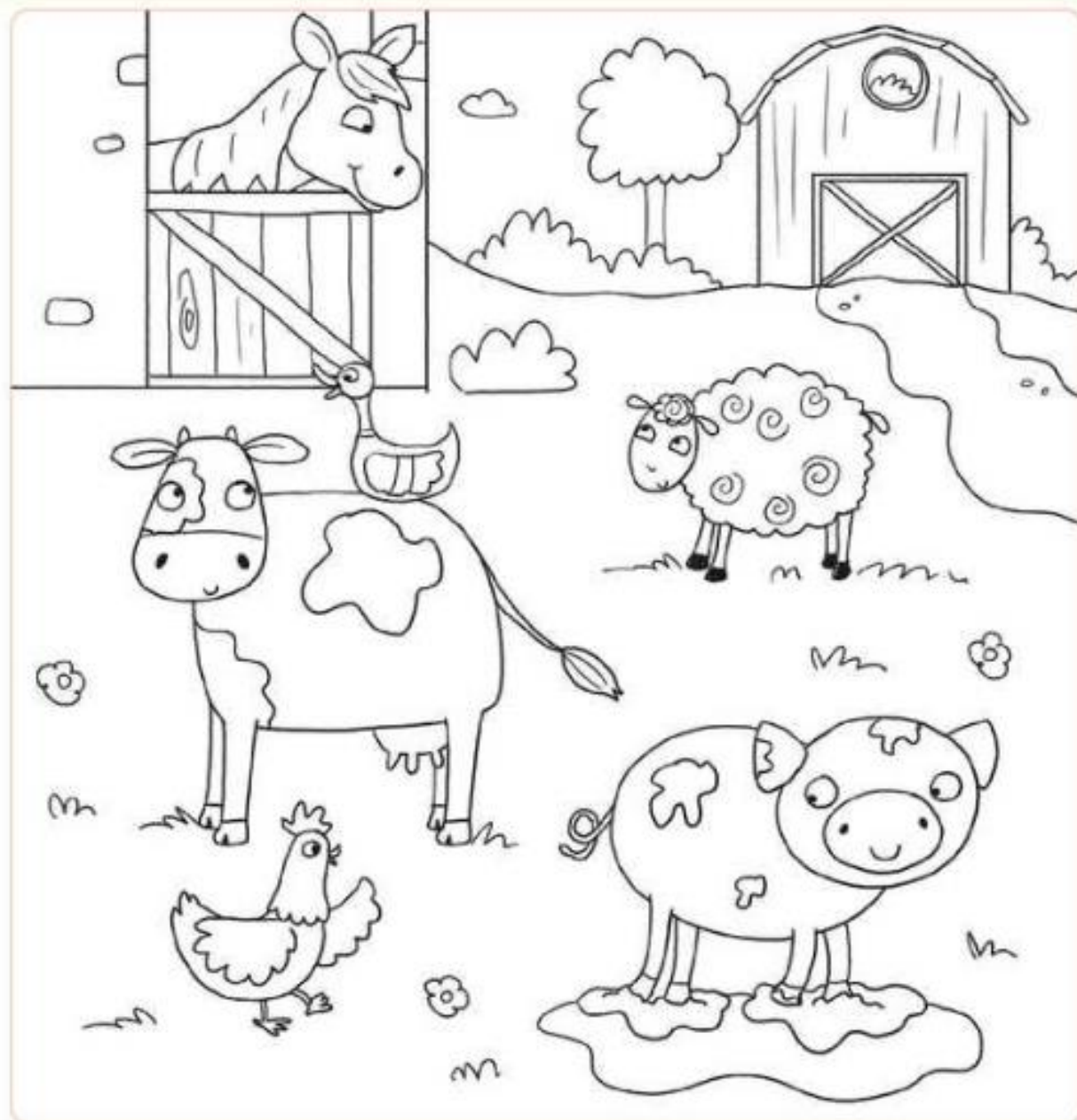


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Nursery Rhyme 'Old McDonald Had a Farm'

A Find and colour the animal your partner is describing.














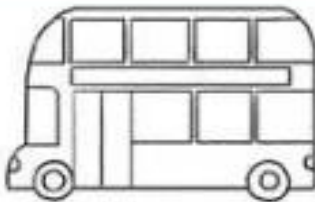
B Play 'Old McDonald Had a Band' using instruments and body percussion to tap out the syllables in the words of the nursery rhyme.



Here is an activity sheet practicing our final sounds:

Phonics Medial Sounds

★ Write the middle sound in each word.

 c t	 m n	 b n
 p t	 p p	 c n
 b d	 p p	 c t
 s d	 n t	 b s

For Junior Infants/Senior Infants/First Class

- **Irish**

Go to www.edco.ie/bua .

1. Select the file that suits your computer PC or Mac (**please note that Bua na Cainte only works on PC or Mac computers-it will not work on a tablet device**).
2. Select the Class Level Junior Infants and then click on it to start a download of the file. Once it has downloaded, click on the file to install and follow on-screen instructions.
3. A Bua na Cainte icon will appear on your desktop. Once you click on this page a login page will open where you will enter the following details - Login: trial / Password: trial
4. Our topic for this week is An Teilifís (The Television).

- **PE activities:**

Joe wicks does morning PE for 30 mins every weekday morning on his Youtube channel. Below is a link to this channel where all his workouts are saved. There are also shorter 5min / 8 min workouts. Give them a go!

https://www.youtube.com/results?search_query=pe+with+joe

Jamie Brain Breaks are excellent yoga style exercises for kids!!

https://www.youtube.com/results?search_query=jamie%27s+brain+breaks

***Jamie Brain Breaks - On The Farm Yoga and Stretches

<https://www.youtube.com/watch?v=YKmRB2Z3g2s>

- **Music**

Days of the week: <https://www.youtube.com/watch?v=3txOrvuXIRg>

Months of the year: <https://www.youtube.com/watch?v=lPeAo1hz8GA>

Old Mac Donald had a Farm: <https://www.youtube.com/watch?v=WR8jZrc-jhs&t=6s>

- **News Writing**

- Try writing your news at least once a week. Remember this can be done on lines or on blank paper, whiteboard or blackboard. An adult can write it first, and you can copy it. Draw a picture after of your news. This week try include what your favourite animal is.
 - Remember correct letter formation when writing. Ask yourself, do I lift my pencil when writing this letter?

- Remember the size and type of letter too. Ask yourself, is this a tall letter? Is this an under the line letter? Is it a middle letter?
- Remember your space between words and your full stop.
- RTÉ Hub is on daily 11am - 12pm on RTÉ 2 and catch up episodes on RTÉ Home School Extra at 4.45pm.

<https://www.rte.ie/tv/programmes/1127275-rte-home-school-hub/>

- Remember to look back at the ideas and links from the first week's work (April 20th - 24th) Keep practicing games and activities such as cutting, jigsaws, playdough, I-spy, colouring, drawing and building with blocks or Lego.

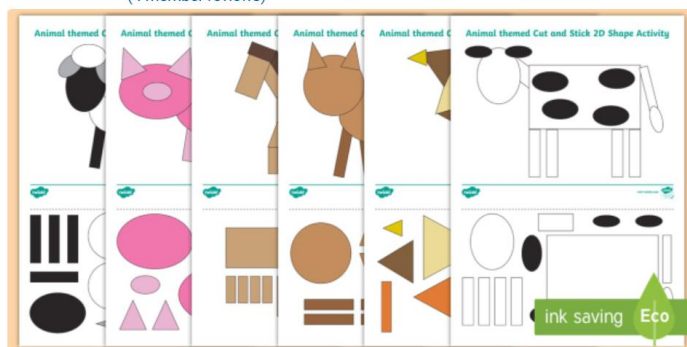
• Art

- Farm animals. Here is a link to a cutting activity all about farm animals from Twinkl

<https://www.twinkl.ie/resource/t-n-2545890-ks1-animal-themed-cut-and-stick-2d-shape-activity-sheets>

KS1 Animal Themed Cut and Stick 2D Shape Activity

★★★★★ (4 member reviews)



- Why not create your own farm artwork. You can draw or paint an animal or farm scene on a page. You could cut out shapes and make animals but cutting and glueing. You could use junk art and crate 3D animals from things like toilet rolls, cereal boxes or eggs boxes. Be as creative as you can!
- Look all around your house and use different things you might have such as lollipop sticks, cotton wool, paper plates, paper cups, sticks from the garden and lots more.
- Here are some images to give you some ideas;



- Farm Activities:

- Wordsearch

<https://www.twinkl.ie/resource/roi-l-435-grandads-story-word-search-word-search>

- What do animals give us?

<https://www.twinkl.ie/resource/what-do-different-animals-give-us-picture-activity-t-tp-6579>

- Where do animals live?

<https://www.twinkl.ie/resource/t-t-16976-where-do-different-farm-animals-live-matching-activity>

STEM (Science / Technology / Engineering / Maths) Here are the next two challenges for this week for you to give a go of at home. There is a list of suggested materials, all of things you would have at home. So, get your imagination and creative mind working and give challenge 9 and 10 a try! Have fun!!

