First Class 18th - 22nd May

Dear Parents/Guardians,

I hope that you are keeping well and safe at home. If you have any questions or are unsure about anything or are having difficulties accessing any resources please do not hesitate to contact me on amahonycahirns@gmail.com.

Look after each other and stay safe.

Kind regards,

Ms. Mahony

*Here are a few fun exercises that might be useful to try in between work activities during the day! Set a timer for 30seconds and see how many you can do! Enjoy!



Maths

- Youtube counting songs: https://www.youtube.com/watch?v=e0dJWfQHF8Y https://www.youtube.com/watch?v=1dkPouLWCyc
- Mental Maths 'Week five' (they are labelled Monday Friday). I have copied the image
 to this word document below so you can complete it on the laptop or tablet, print it out
 or write out the answers on your own sheet.
- This week we are revising our +11. Try your best to practice them every day and see on Friday how quick and how many you can remember.

11	Ac	lditi	on l	Fact
11	+	1	=	12
11	+	2	=	13
11	+	3	=	14
11	+	4	=	15
11	+	5	=	16
11	+	6	=	17
11	+	7	=	18
11	+	8	=	19
11	+	9	=	20
11	+	10	=	21
11	+	11	=	22
11	+	12	=	23

- This week we're going to be doing some work on subtraction.
- 1. Firstly, there are some tens and units activity sheets focusing on tens and practicing our counting in tens. Here is a video to help us, remember to practice going forwards and backwards: https://www.youtube.com/watch?v=7stosHbZZZg&t=53s

https://www.youtube.com/watch?v=Ftati8iGQcs

2. Practice your counting in tens and use questions like how many tens in 40? Yes, 4 tens. How many tens in 70? Yes, 7 tens. Then try again with any number between 1-100 like before. How many tens and units in 65? 6 tens and 5 units. Repeat this lots of times. (you could make your own bundles of ten using lollipop sticks or make towers using blocks to show your tens and units, like page 110).

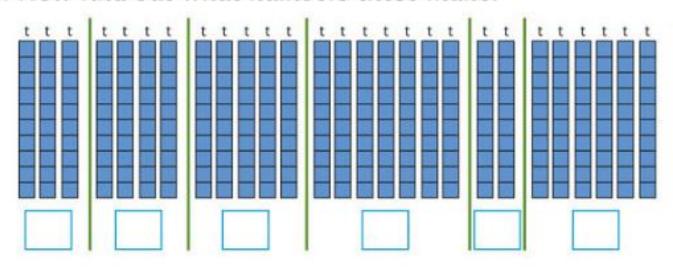
Groups of Tens

What happens when we have groups of tens?
We can count in tens!

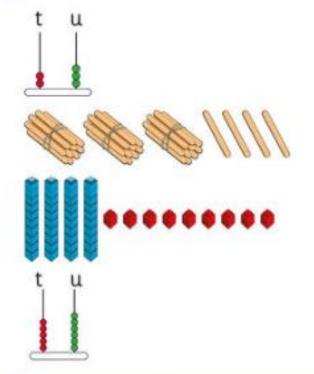


2 groups of tens = 20.

I. Now find out what numbers these make:



2. Match each of these with the right number:



49

56

23

34

3. Now try these:

 18 =
 ten and
 units

 25 =
 tens and
 units

 11 =
 ten and
 unit

 37 =
 tens and
 units

37 = tens and units
58 = tens and units
46 = tens and units

62 = tens and units
19 = ten and units
10 = ten and units

10 = ten and units 29 = tens and units 3 tens and 3 units =

4 tens and I unit =

I ten and 2 units =

7 tens and 4 units =

2 tens and 9 units =

8 tens and 4 units =

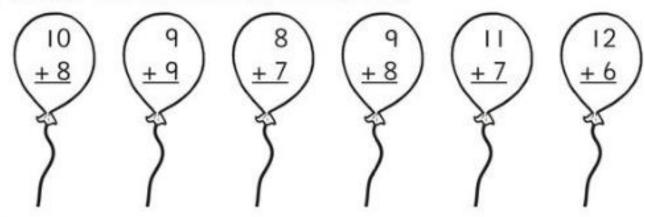
5 tens and 7 units =

6 tens and 8 units =

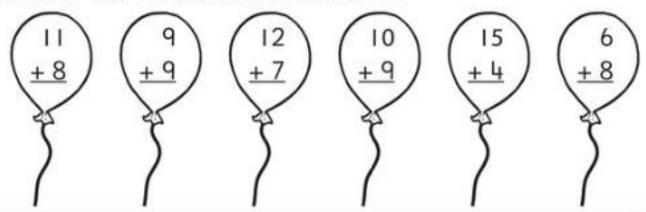
2 tens and 0 units =

7 tens and 7 units =

4. Colour the balloons that make 18.



5. Colour the balloons that make 19.



- 3. Next, we are going to practice subtraction or take away as it is also called. We will use our counting in tens and our hundred square. Look at the hundred square and see that each line across has ten in it. If you put your finger on 10, and add ten more on you land on 20. Instead of doing 10 jumps going 11, 12, 13, 14, etc. you can just jump down one line. Now put your finger on 30. Add 10 more one, where do you land? Yes, on 50.
- 4. Now if you are on 30 and subtract 10, what will you land on? Instead of counting back ten space, we know there are ten in each line so you can jump back up a line and you land on 20. Practice this with different number, moving on taking away 20 (2 tens so 2 lines up), 30, 50 etc.
- 5. I have attached worksheets with number sums and word problems to practice this method.
- 6. Finally, you can practice subtraction with tens and units remembering you always start with the units side first and then subtract the ten.
- Here is an online game to practice our subtraction: Subtraction Grids -
- One number: up to 10 / up to 20 / up to 30 / up to 100 (tens)

https://www.topmarks.co.uk/maths-games/subtraction-grids

• Below is a link to the 1st class maths book so you can access it online and there are a few additional worksheets too. I will put up pages for the kids to do but if you want any additional resources this may be useful.

https://www.gillexplore.ie/gill-explore-resources/cracking-maths-1st-class-pupils-book

• Following this are some worksheets from your maths book that you can give a try, if you cannot print them you could copy them out or make some of your own up using these as a guide. No pressure to complete all of these, just some additional activities.

- Online games: Here are the online games that we have tried before but they are really good to continually practice and hopefully you will see yourself getting faster each time!!
- 1. Hit the button

Play 'Number Bonds' - Up to 10 (Make 10 / Addition within 10 / Missing Numbers)

2. Hit the Button

Play 'Doubles' - Double to 10

https://www.topmarks.co.uk/maths-games/hit-the-button

27. Subtraction 3



Subtracting Tens

I. Use the 100-square to work these out:

$$40 - 20 =$$

$$80 - 20 =$$

$$70 - 50 =$$

$$100 - 60 =$$

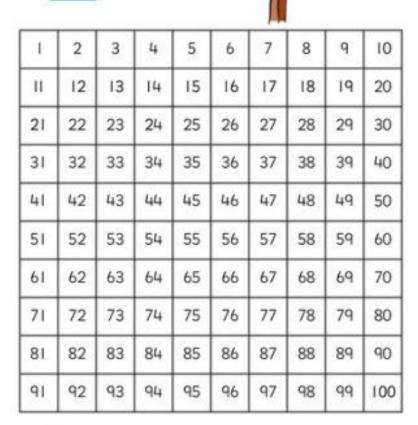
2. Now try these:

-70

-30

3. Use a 100-square to answer these.

- a) John had 60 sweets. He gave 30 to Eric. How many sweets had he left? 60 30 =
- b) Ciara had 70 marbles. She lost 20 of them. How many had she left? 70 - 20 =
- c) James the farmer had 80 potatoes. He sold 40 of them. How many had he left? 80 — 40 =
- d) There were 90 ants on the wall. 50 of them ran under a pot. How many were left on the wall? 90 50 =
- e) There were 40 grapes on a vine. 30 of them fell off. How many were left on the vine? 40 30 =
- f) There were 30 birds on a wire. 10 flew away. How many were left?



Crack the Code!

When you have cracked the code, draw what you find!

	_ = T		_ = P		= W		_ = G		_ = K
	3		4	_2	0	=	8	=_	4
	7	- 1	9	7	0	- 1	9		7
t	u	t	u	t	u	t	u	t	u

4	50	60	15	6	15	15	7	5	2
15	40	10	13	7	30	11	7	30	
4	17	5	15	10	20	3			J

5

6

7

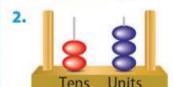
8

9

10

A Date: ___/__/__



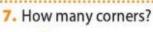




4. 8 + 5

5.

6. Colour the longest.





- 8. Rob has 5 sweets and Ben has 2. How many altogether?
- 9. Circle the odd one out.



10. 2, 4, 6, , 10

- B Date: ___/___/___
 - 1. Draw 7 circles.

3.



o'clock



Five 🔲

Four Six 🗆

5. 13 plus 6 =



add



7. How many sides?



8. How many days in a week?

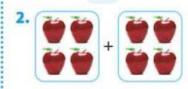
$$9.6 + 3 + 1 =$$

Circle the lowest number.

10 21 12



1.4 + 3 =



10



1213

4. Colour $\frac{1}{2}$.



5. 13 + 4 = 17

True False

6. Write the numeral ten.

7.



How many?



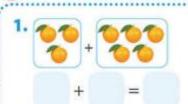
8. How many?



9. How many?



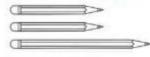
Date: ___/__/_





o'clock

- 4. 9 add 9 =
- 5. Colour the longest.



6. Join the dots.

- 7. What number comes after 19?
 - 20 18
- 8. How much?



- 9.7 + ? = 10
 - 3 2
- 10. 2+1+1=

■Date: ___/___/_



- 2. 1, 2, 3, 4, 5,
 - 7,
- 3.5 + 1 =
- 4. Which is longer?



- 5. 15 + 4 =
- 6. Is the car on the left?



- 7. 4 is more than 3.

True False 🗌

- 8. What month comes after June?
- 9.10 = 2 +



Challenge T



Task A

Use your hands to measure the length of your table. How many hands long is it?

Task B

Measure the length of this book using your pencil. How many pencils long is it?

Task C

Measure the length of this book using your fingers. How many fingers long is it?

Words of the week



measure

length · long · longer · longest

How many stars did you score?





English

Story of the week; https://www.youtube.com/watch?v=75NQK-Sm1YY&t=12s

Spellings

Please continue with your Spellbound spellings on a weekly basis. You can learn your 4
words and do one exercise each day. On Friday give a spelling test a go, and after
maybe you can be the teacher and correct your own test!

Reading

- Continue to read your "Four Friends" book home. Try the activities at the end of the stories when you get to them.
- Readers: Oxford Owl have free levelled readers online. You will need to sign up for free following the link

https://www.oxfordowl.co.uk/user/sign_up.html

Once you are signed up go to the following link; https://home.oxfordowl.co.uk/

Click on Free eBook Library and then you will see all the different ways of browsing. Pick 'Browse by Oxford Level' and have a look at Level 6 upwards (You can decide yourself if it is too easy or difficult). There are activities to complete upon finishing the book. You can also listen to the book by clicking the Audio button after you have read it. Maybe try keep a list of all the titles of books you have read!

<u>Gra</u>mmar

• This week we are going to look verbs. A verb is an action word. It tells us about what a person or thing is doing. Here are two videos to tell us about verbs.

https://www.youtube.com/watch?v=j3EYciNco58
https://www.youtube.com/watch?v=4c6FyuetSVo

Here is a Power Point all about verbs form Twinkl:

https://www.twinkl.ie/resource/au-l-625-verbs-powerpoint

- See can you think of as many verbs by either orally saying them or writing them down according to a specific category. For example, the categories could be;
- Ways of moving around the yard (hop, skip, jump, run, walk, tip toe, shuffle, crawl)
- How an animal moves, elephant / snail / cheetah (march, stomp, crawl, slither, race)
- Things you can do in the kitchen (cook, clean, scrub, dance, walk, sit, stand, drink)

Grammar - Verbs

Verbs are doing words. They tell us what is happening.

Examples: 💨



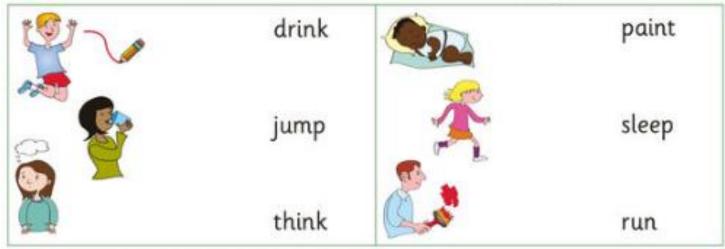
clap





Match each picture to the correct verb.





B Ring the verb in each sentence.



- Tom hung up his coat.
- 2. The kitten fell off the log.
- I dropped the tray of glasses.
- 4. I like to ride my bike in the park.
- 5. Did you take the bag of sweets?
- I made a chocolate cake last night.
- I wake up at seven o'clock every morning.
- 8. Emily kicked her football around the garden

0	Dictation: Listen to your teacher and write the sentences.
1.	
2.	



Eat, read, jump, play, walked, put and hear are all action words. Action words are called **verbs**.

She **walked** over to the bed. She **put** the bag on the floor.

Read the sentences. Circle the verbs.

- 1 The boy will sing.
- 2 A cow can jump.
- 3 The lady eats her breakfast.
- 4 The teacher listens to the children.
- 5 The little dog barks.
- 6 The vet helped the sick dog.

Danny the Dragon is learning about verbs. Help him to put the correct verb in each sentence.

drive explore run sina

		9
1	I love to	the woods with my dad.
	Will you	
3	Mum will	the car to the shop.
4	The cat likes to	warm milk.
5	We	in the park on Sundays.
6	My teacher loves to _	to the class.

Read each sentence. Complete the actions.

- Hop on one foot for ten seconds.
- 2 Skip forwards five times.



3 Jump on the spot for ten seconds.

drink

4 Sit and stand up ten times.





Writing

- This week we are going to practice report writing. A report tells us information about something. It is a good idea to list all your facts before start your report writing.
- The first activity sheet about 'Starfish', will help you identify the different parts of a report such as the title, information about what it is about, what it looks like, what it eats.
- Then you can try write your own report using the information all about giraffes. If you
 would like to why not research your own animal and write down some facts and write
 your own report all about it! Remember to include a photo tool!

- I have attached a comprehension to give a try of. Read the comprehension first and then work through the questions and activities that follow. Remember to use the key words in the questions to help you find which part of the comprehension has the answer.
- Maybe see can you come up with some activities or questions about the comprehension too.

1. Title

4. What does it look like?

2. What is it?

- 5. What does it eat?
- 3. Where does it live?



🛕 🚰 Find the five parts of the report. Colour them to match the colours above.

Starfish

A starfish is not a fish.

It is an animal.

Starfish can be called sea stars.

Starfish can be red, orange or yellow.

They have five or more arms.

A starfish doesn't have brains or blood.

It cannot swim.

It has tiny feet all over its body.

These help the starfish to move in the water.

A starfish lives in the sea.

It eats snails and tiny fish.

Some starfish can change from a boy to a girl.

These are called cushion starfish.





😰 🝒 Talk about the different parts of the report.



What else could you give a report on?



Writing Genre Exploring and Using

WALT: Write a report using a fact file.





🛕 🖋 Fill in a fact file with the title 'The Giraffe'.

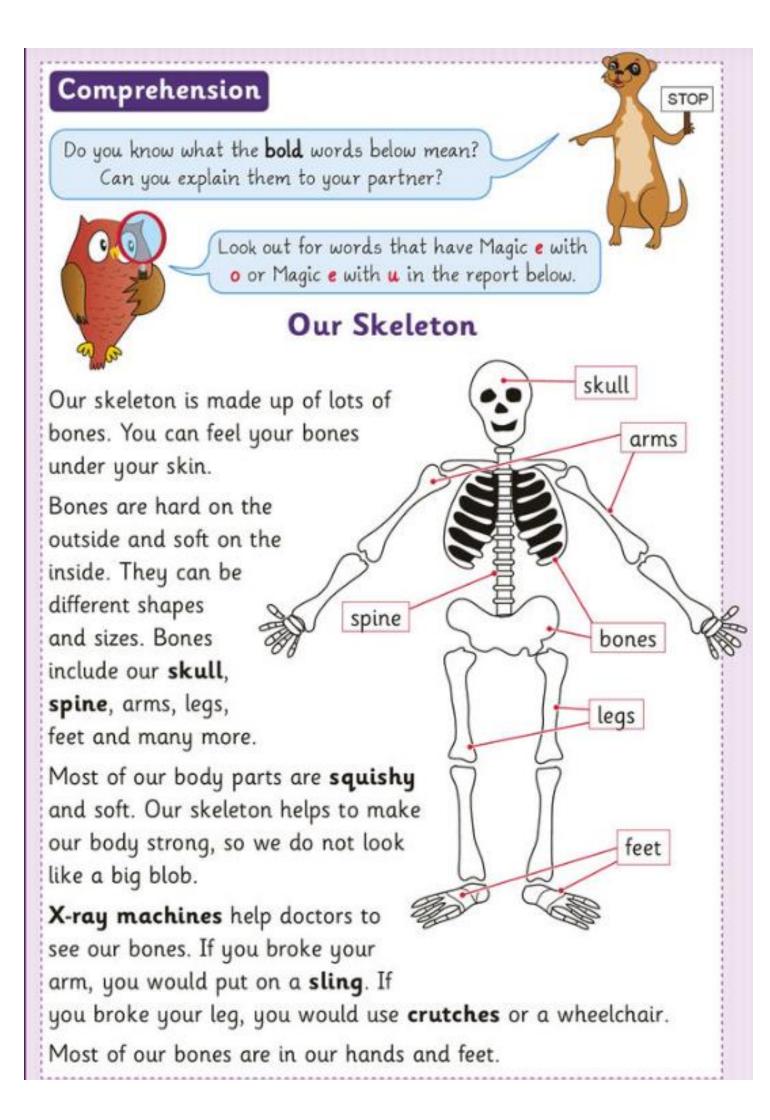
- It lives in Africa.
- 2. It is the tallest animal in the world.
- It has a long neck and legs.
- 4. It eats plants and leaves.

- **5.** It has a pattern on its skin.
- 6. It likes to live among tall trees.
- 7. It enjoys fruit.



8. A giraffe is a mammal.

Title: What is it? Where does it live? Draw a giraffe here. Try to What does it look like? " show all of the facts. What does it eat?



Answer the questions. What is our skeleton made of? Our skeleton is made 2. Can you name some of our bones? 3. What machine does a doctor use to see our bones? A doctor uses 4. Where do we find most of our bones? Most of our bones are B Fill in the correct word. small bones sling strong 1. Our skeleton is made up of lots of 2. Some bones are big and some are 3. Our skeleton helps to make our body 4. If you broke your arm, you would use a C Vocabulary: Write the correct word. I thought there were three buns left. is the shop? were 2. I know the park is. 3. The cats in the shed. 4. The children sad.

For Junior Infants/Senior Infants/First Class

Irish

Go to www.edco.ie/bua.

- 1. Select the file that suits your computer PC or Mac (please note that Bua na Cainte only works on PC or Mac computers-it will not work on a tablet device).
- 2. Select the Class Level Junior Infants and then click on it to start a download of the file. Once it has downloaded, click on the file to install and follow on-screen instructions.
- 3. A Bua na Cainte icon will appear on your desktop. Once you click on this page a login page will open where you will enter the following details Login: trial / Password: trial
- 4. Our topic for this week is An Teilifís (The Television).

• PE activities:

Joe wicks does morning PE for 30 mins every weekday morning on his Youtube channel. Below is a link to this channel where all his workouts are saved. There are also shorter 5min / 8 min workouts. Give them a go!

https://www.youtube.com/results?search_query=pe+with+joe

Jamie Brain Breaks are excellent yoga style exercises for kids!!

https://www.youtube.com/results?search_query=jamie%27s+brain+breaks

Music

Days of the week: https://www.youtube.com/watch?v=3tx0rvuXIRg

Months of the year: https://www.youtube.com/watch?v=IPeAo1hz8GA

The Very Hungry Caterpillar song: https://www.youtube.com/watch?v=_tUBBh4QzTU

News Writing

- Try writing your news at least once a week. Remember this can be done on lines or on blank paper, whiteboard or blackboard. An adult can write it first, and you can copy it. Draw a picture after of your news. This week try include what your favourite animal is.
 - Remember correct letter formation when writing. Ask yourself, do I lift my pencil when writing this letter?
 - Remember the size and type of letter too. Ask yourself, is this a tall letter? Is this an under the line letter? Is it a middle letter?
 - Remember your space between words and your full stop.

• RTÉ Hub is on daily 11am - 12pm on RTÉ 2 and catch up episodes on RTÉ Home School Extra at 4.45pm.

https://www.rte.ie/tv/programmes/1127275-rte-home-school-hub/

Remember to look back at the ideas and links from the first week's work (April 20th - 24th) Keep practicing games and activities such as cutting, jigsaws, playdough, I-spy, colouring, drawing and building with blocks or Lego.

Art

- This week we are going to look at the story for this week in our English section, 'The very hungry caterpillar' as our inspiration.
- I would like you to try create some art to do with this story. You could make a caterpillar, a butterfly or the food.
- Use materials you have in your house; paint, crayons, coloured paper, lollipop sticks, cotton wool for printing paint, buttons, glue and lots more! Here are some ideas to help you get started!







The Very Hungry Caterpillar Handprint





Step 1. Paint the palm of your hand green and your fingers (but not thumb) brown. Place the palm onto the paper with the fingers separated, then press down to make a handprint.



Step 2. Repeat step 1, placing each handprint next to each other in a line. Do this at least four times, then leave to dry.



Step 3. Now turn the paper upside down so that the fingers point down like little feet. Paint the palm of your hand red and print this at the very end of the caterpillar to make the



Step 4. Once dry add some eyes to the caterpillar. To do this, paint one thumb yellow and print it twice onto the head, then leave to dry.

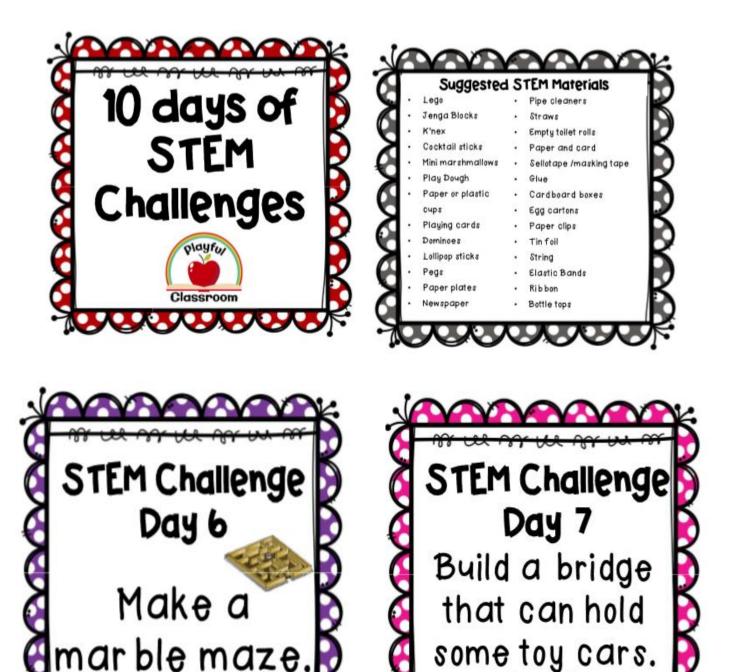


Step 5. Paint a little finger green, then print into the middle of each yellow eye and once for the nose.



Step 6. Finally, dip the long edge of a lolly stick into brown paint. Then use this to print two antennas at the top of the caterpillar's head.

• <u>STEM (Science / Technology / Engineering / Maths</u>) Here are the next two challenges for this week for you to give a go of at home. There is a list of suggested materials, all of things you would have at home. So, get your imagination and creative mind working and give challenge 6 and 7 a try! Have fun!!



Here's a link to a challenge activity all about the story 'The Very Hungry Caterpillar'.
 There are 3 different ways you can try to see if you can recall the food from the story! Have fun!