

First Class 2nd - 5th June

Dear Parents/Guardians,

I hope that you are keeping well and safe at home. If you have any questions or are unsure about anything or are having difficulties accessing any resources please do not hesitate to contact me on amahonycahirns@gmail.com.

Look after each other and stay safe.

Kind regards,

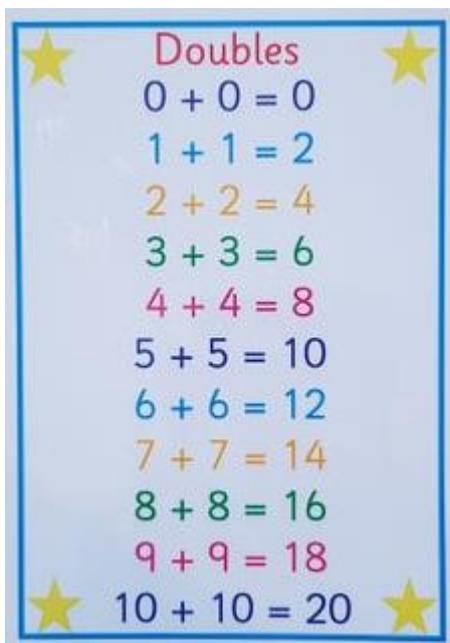
Ms. Mahony

*Here are a few fun exercises that might be useful to try in between work activities during the day! Set a timer for 30seconds and see how many you can do! Enjoy!

| | Column #1 | Column #2 | Column #3 | Column #4 | Column #5 |
|--|--|---|--|--|--|
| 1  | 10 jumping jacks | Wiggle your whole body for a count of 10. | Bring R elbow to L knee and L elbow to R knee 5 times | Jump in place 10 times. | Rub your entire R arm with your L hand |
| 2  | Squeeze your R hand firmly with your L hand | 5 wall push ups | Move the upper half of your body | Spin in a circle 3 times to the right | Touch L hand to bottom of R foot. Repeat 5x. |
| 3  | Move the right side of your body | Spread legs apart and bend at waist looking between knees. Repeat 5x. | Make 10 small circles with your arms | 10 jumps over a pencil on floor | Give yourself a big hug for 10 seconds |
| 4  | Rub your entire L arm with your R hand | Touch R hand to bottom of L foot. Repeat 5x. | Twist at the waist 10 times with arms out to the side | Spin in a circle 3 times to the | Make 10 large circles with your arms |
| 5  | Touch R hand to L shoulder. Touch L hand to R shoulder. Repeat 5x. | March in place with knees high for a count of 10 | Squeeze your L hand firmly with your R hand | Move the left side of your body | Touch R hand to L foot and then L hand to R foot 5 times |
| 6  | Run in place for a count of 15 | Move the lower half of your body | Touch hands overhead and try to balance on one foot for 5 seconds. | Tap your feet on the floor while making small circles with fingers for 10 sec. | Take 10 deep breaths |

Maths

- Youtube counting songs: <https://www.youtube.com/watch?v=e0dJWfQHF8Y>
<https://www.youtube.com/watch?v=bGetqbgDVaA>
- Mental Maths 'Week Seven' (they are labelled Monday - Friday). I have copied the image to this word document below so you can complete it on the laptop or tablet, print it out or write out the answers on your own sheet.
- This week we are revising doubles up to 20. Try your best to practice them every day and see on Friday how quick and how many you can remember.



I have attached a Double Board Game you can use to help practice or maybe as your way of testing on Friday!

- This week we're going to look at two topics. Firstly, we're going to look at 3D shapes.
 1. Here is a song about 3D shapes: <https://www.youtube.com/watch?v=guNdJ5MtX1A>
 2. A Power Point about 3D shapes:

<https://www.twinkl.ie/resource/colour-by-3d-shapes-t-n-7407>

3. Here is a video: Chapter 28 <https://www.gillexplore.ie/gill-explore-resources/cracking-maths-1st-class-pupils-book>
4. Some 3D shapes we will look at are cube, cylinder, sphere and cuboid. Take a look around your house and see how many you can find under each shape. You could draw a picture of it or write down the word of what it is. See which shape is there most of in your house.

Doubles Game

| | | | | | | |
|-------------|--------------|-------------|--------------|--------------|-------------|-------|
| Double 8 | Double 13 | Double 9 | Double 14 | Double 20 | Double 5 | START |
|-------------|--------------|-------------|--------------|--------------|-------------|-------|

| | | | | |
|-------------|--------------|--------------|--------------|-------------|
| Double 7 | Double 17 | Double 10 | Double 18 | Double 4 |
|-------------|--------------|--------------|--------------|-------------|

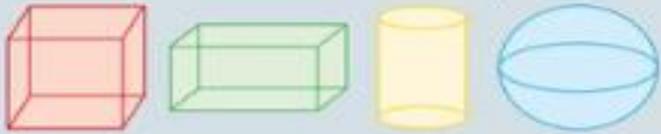
| | | | | |
|-------------|--------------|--------------|--------------|-------------|
| Double 3 | Double 18 | Double 11 | Double 12 | Double 8 |
|-------------|--------------|--------------|--------------|-------------|



Roll a die to move along the board.

Say the double of the number you land on. If you don't know it, move back.

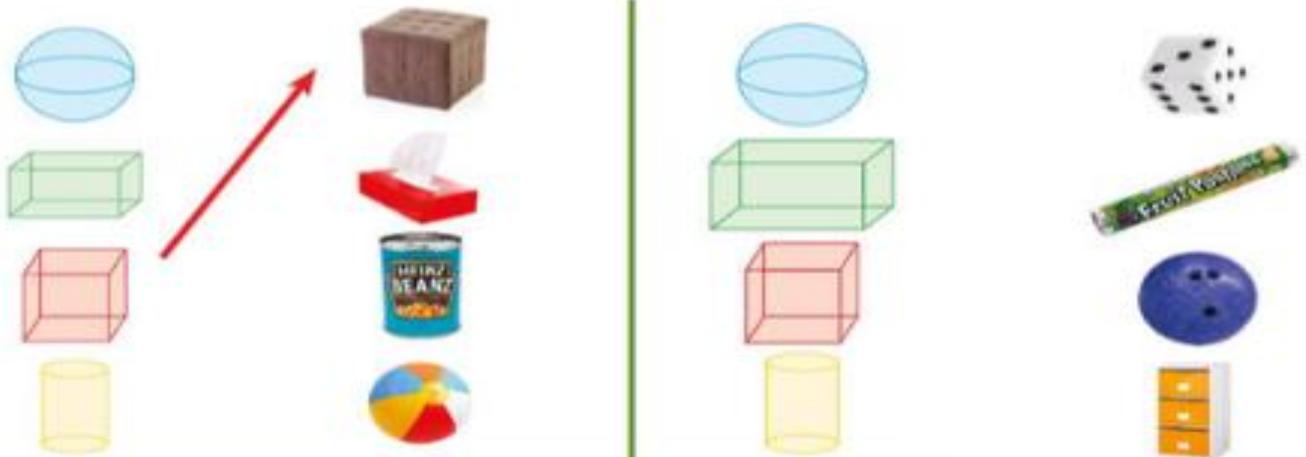
Here are some 3-D shapes. 3-D shapes are not flat.



This is a square, which is a 2-D shape . It is flat.

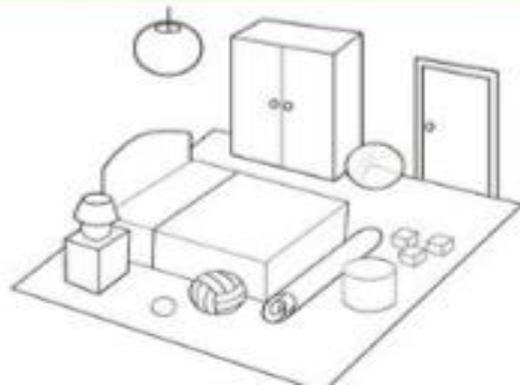
This is a cube, which is a 3-D shape . It is not flat.

1. Match each 3-D shape with the correct object.



2. How many?

- cubes
- cuboids
- cylinders
- spheres



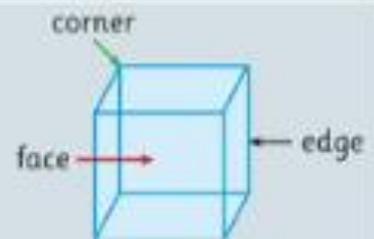
1. Set up a slope. Check if these shapes roll or slide. ✓



| shape | | rolls | slides |
|----------|---|-------|--------|
| cube |  | | |
| cuboid |  | | |
| sphere |  | | |
| cylinder |  | | |

More About 3-D Shapes

3-D shapes have faces, corners and edges.



1. Fill in the table below.

| shape | faces | edges | corners |
|----------|-------|-------|---------|
| cube | | | |
| cuboid | | | |
| cylinder | | | |
| sphere | | | |

2. What 3-D shapes can you see?



2. Use your 3-D shapes to help you. Colour the correct answer.

a) Can you stack cubes?

Yes

No

b) Can you stack cuboids?

Yes

No

c) Can you stack cylinders?

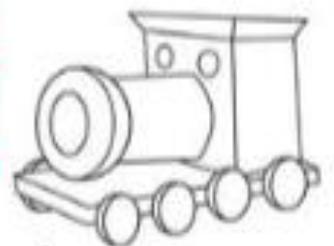
Yes

No

d) Can you stack spheres?

Yes

No



3. Use your 3-D shapes to build:

a) a house b) a flagpole c) a ball pool d) a truck

Talk about the shapes you used.

- Our second topic is counting in 2's, 5's and 10's. We have already done a bit of work on counting in 10's so I know you will be great at that! Counting like this is also known as skip counting (where we skip numbers to count faster). It is a useful way of counting as it is quicker and helps us count things in groups and helps with our addition too.

1. To start, here is a video of the different ways of counting:

Counting in 2's: <https://www.youtube.com/watch?v=GvTcpfSnOMQ&t=5s>

<https://www.youtube.com/watch?v=bpr1RXYzHCO>

Counting in 5's: <https://www.youtube.com/watch?v=EemjeA2Djjw>

<https://www.youtube.com/watch?v=0EixDBrMJks>

Counting in 10's: <https://www.youtube.com/watch?v=Ftati8iGQcs>

<https://www.youtube.com/watch?v=jaXqNlv6Wkk>

2. Counting in 2's: Think about our bodies, what do we have two of? Yes that's right, 2 legs, 2 arms, 2 eyes, 2 ears. Ask two people in your house or get two teddies and let's count how many eyes they have? Instead of starting at 1 and counting 1, 2, 3, 4 a quicker way is to count in 2s -> 2, 4. Practice this with more people (or maybe teddies / dolls / robots) and practice counting eyes, hands, feet.
3. Here is a matching game on Twinkl where you have to match the shoes.
<https://www.twinkl.ie/resource/t-n-5502-counting-in-2s-shoe-themed-matching-cards>
4. Counting in 5's: Next think about what do we have five of on our body? Yes, we have five fingers and 5 toes. Starting at 5, count on 5 more and what do you get? Yes you get 10 (so that is how many fingers you have on your two hands). So again ask 2 people in your house and this time we have to count all the fingers (four hands). Instead of counting all individually, let's skip in 5's and count. 5, 10, 15, 20 so 20 fingers altogether.
5. Here is a counting in 5's minibeasts game where you have to fill in the path. You can then play a game with a dice and counter and see who gets up the path first.
<https://www.twinkl.ie/resource/t-c-254634-differentiated-counting-in-5s-to-50-minibeast-activity-sheets>
6. Counting in 10's: We have done some work on this when we learned about our tens and units. As you know we have ten fingers and ten toes. If there are three people can you figure out how many fingers altogether? It would take a while if you count each finger, so let's practice counting in 10's. so, 10, 20, 30. There are 30 fingers.
7. Here is a Power Point about counting in tens and some challenges at the end of it.
<https://www.twinkl.ie/resource/t-n-4287-counting-in-tens-powerpoint>

- Below is a link to the 1st class maths book so you can access it online and there are a few additional worksheets too. I will put up pages for the kids to do but if you want any additional resources this may be useful.

<https://www.gillexplore.ie/gill-explore-resources/cracking-maths-1st-class-pupils-book>

- Following this are some worksheets from your maths book that you can give a try, if you cannot print them you could copy them out or make some of your own up using these as a guide. No pressure to complete all of these, just some additional activities.
-

- Online games: Here are the online games that we have tried before but they are really good to continually practice and hopefully you will see yourself getting faster each time!!

1. *Hit the button*

Play 'Number Bonds' - Up to 10 (Make 10 / Addition within 10 / Missing Numbers)

2. *Hit the Button*

Play 'Doubles' - Double to 10

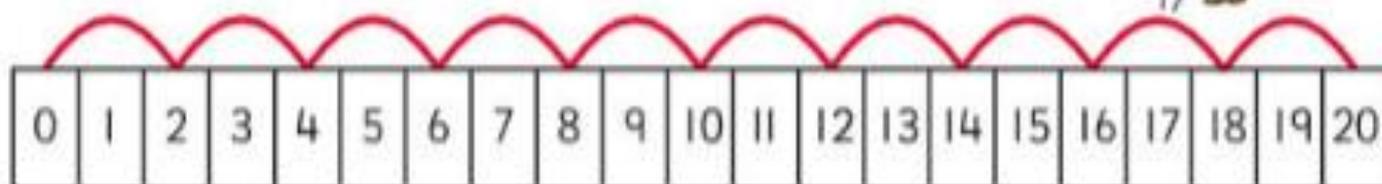
<https://www.topmarks.co.uk/maths-games/hit-the-button>

Here is a link to farm colour by number activities on Twinkl:

<https://www.twinkl.ie/resource/roi-n-5304-sand-waves-and-ice-cream-addition-to-10-colour-by-number>

Counting in Twos

1. Colour the numbers that Joey landed on.
He is hopping in twos.



Joey landed on

2. How many socks? Count in twos.

| | |
|--------------------------|--------------------------|
| <input type="text"/> | <input type="text"/> |

Counting in Fives

The grasshopper jumps in fives.

1. Colour the numbers he stops on.



| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |

2. The grasshopper stopped on:

| | | | | | | | | | |
|---|--|--|--|--|--|--|--|--|--|
| 5 | | | | | | | | | |
|---|--|--|--|--|--|--|--|--|--|

3. How many leaves? Count in fives.

a)  = leaves

b)  = leaves

c)  = leaves

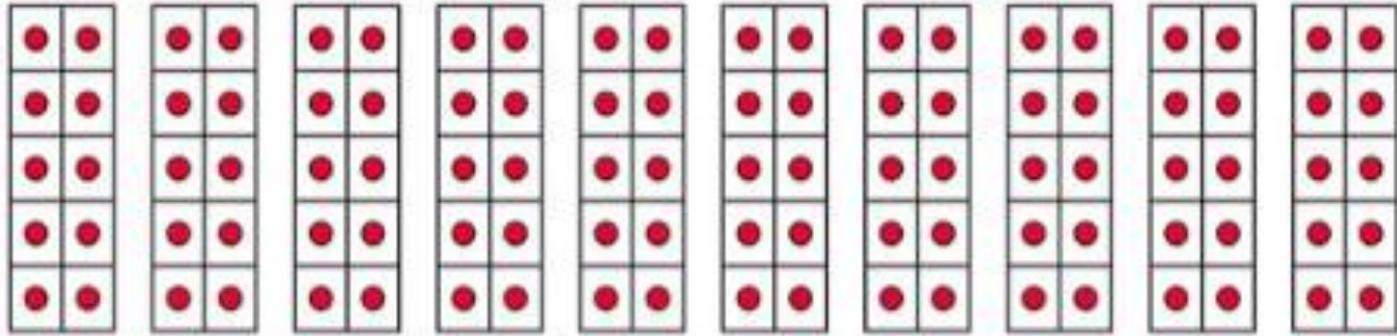
4. Lead the dog to the bone by counting in fives. Colour.



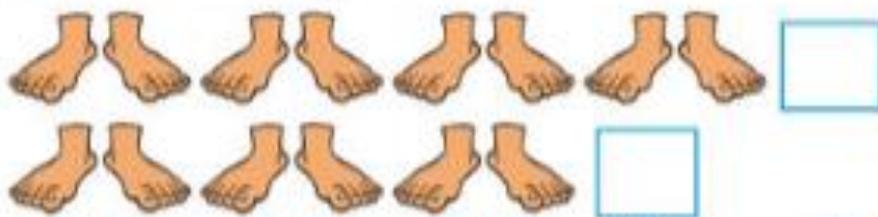
| | | | | | | |
|----|----|----|----|----|----|----|
| 28 | 1 | 22 | 34 | 9 | 33 | 50 |
| 11 | 36 | 2 | 16 | 43 | 40 | 45 |
| 27 | 19 | 44 | 30 | 35 | 8 | 32 |
| 7 | 37 | 20 | 25 | 3 | 21 | 13 |
| 26 | 15 | 46 | 12 | 41 | 23 | 42 |
| 47 | 10 | 17 | 6 | 31 | 4 | 39 |
| 5 | 18 | 29 | 38 | 14 | 48 | 24 |



Counting in Tens

1. 
 10 30 80

2. How many toes?




3. How much money?




4. Count in tens and colour the path to the bone.



| | | | | | | |
|----|----|----|----|----|----|-----|
| 10 | 1 | 22 | 34 | 9 | 33 | 50 |
| 20 | 30 | 2 | 16 | 43 | 40 | 45 |
| 27 | 40 | 44 | 30 | 35 | 8 | 32 |
| 7 | 37 | 50 | 25 | 3 | 21 | 13 |
| 26 | 15 | 46 | 60 | 70 | 23 | 42 |
| 47 | 10 | 17 | 6 | 31 | 80 | 39 |
| 5 | 18 | 29 | 38 | 14 | 90 | 100 |



A Date: ___/___/___

1. $5 + 5 =$

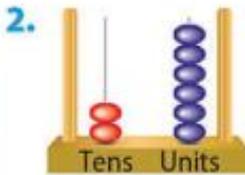


o'clock

3.
 Five Four
 Six

B Date: ___/___/___

1. Draw 10 blue dots.



3. $7 + 3 =$

4. Is 6 more than 3?

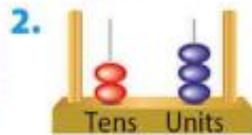
5. 9 add 6 =

6. Write the numeral twelve.

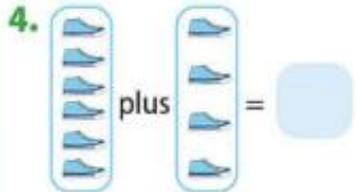
C Date: ___/___/___



o'clock



3. $12 + 3 =$



5. 1st, , 3rd,

6. $15 + 4 = 17$

True

False

4. Write the numeral thirteen.

5. $7 + 8 =$

6. How many sides?

7. Tick the lower number.

13 31

8. + = 6

9. Tomorrow is

10. How much?



c

7. Jenny has 7 toys. Kate has 2 toys. How many altogether?

8. 20 is the number after 18.
 True False

9. $? + 2 = 6$
 3 4

10. Today is

7. $7c =$ +

8. Yesterday was

9. 3 add 4 =

10. + = 7

D Date: ___/___/___

1. $3 + 6 =$

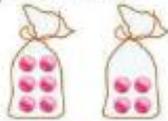
2. $11 + 3 =$

3. $5c + 1c =$ c



4. 12, 13, 14, ,

5. Which bag has more sweets?



Left Right

6. How many corners?



7. Is 7 less than 8?

8. Tom had 5 oranges. He ate 2. How many are left?

9. = 5 plus 5

10. Draw a shape with 3 sides.



E Date: ___/___/___

1. $5c + 2c =$ c

2. $10 + 3 =$

3.



o'clock



4. 7

$+ 5$



5. Which number is less than 7?

3 8

10

6. , 2nd, , 4th



7. Jack had 10 pens and got 2 more. How many has he now?

8. What month is it?



9. $3 + 3 =$

10. $5c + 5c +$ = $15c$



Challenge TIME



Task A

In your copybook, write the first four things you do each day. Write in order: **first, second, third, fourth.**

Task B

Write five instructions on how to make a sandwich. Write in order: **first, second, third, fourth, fifth.**

Task C

Draw five 2D shapes in a straight line. Colour the last shape red, the **first** shape blue and the **fourth** shape green.

Words of the week



first · second · third · fourth · fifth

How many stars did you score?



English

Nursery Rhymes; A Sailor Went to Sea: <https://www.youtube.com/watch?v=nFxAiWkSePk>
<https://www.youtube.com/watch?v=rafox-9P3r8&pbjreload=10>

Jolly Phonics songs of all letters: <https://www.youtube.com/watch?v=9KjYLDhzhvo>

Story of the week:

Rainbow Fish (video) <https://www.youtube.com/watch?v=ifXlc0QI2kY>

Rainbow Fish (book video) <https://www.youtube.com/watch?v=QFORvXhub28>

Rainbow Fish Sequencing Cards:

<https://www.twinkl.ie/resource/t-t-1293-the-rainbow-fish-story-sequencing-4-per-a4>

Rainbow Fish Songs and Rhymes activities:

<https://www.twinkl.ie/resource/t-t-253064-songs-and-rhymes-powerpoints-pack>

Spellings

- Please continue with your Spellbound spellings on a weekly basis. You can learn your 4 words and do one exercise each day. On Friday give a spelling test a go, and after maybe you can be the teacher and correct your own test!

Reading

- Continue to read your "Four Friends" book home. Try the activities at the end of the stories when you get to them.
- Readers: Oxford Owl have free levelled readers online. You will need to sign up for free following the link

https://www.oxfordowl.co.uk/user/sign_up.html

Once you are signed up go to the following link: <https://home.oxfordowl.co.uk/>

Click on Free eBook Library and then you will see all the different ways of browsing. Pick 'Browse by Oxford Level' and have a look at Level 6 upwards (You can decide yourself if it is too easy or difficult). There are activities to complete upon finishing the book. You can also listen to the book by clicking the Audio button after you have read it. Maybe try keep a list of all the titles of books you have read!

- Here is a link to audio books form Twinkl;

<https://www.twinkl.ie/resources/reading-comprehension-worksheets-roi-resources-1st-2nd-class-english/reading-comprehension-worksheets-roi-resources-1st-2nd-class-english-reading/audio-books-reading-english-1st-2nd-class-english-medium-schools-republic-of-ireland>

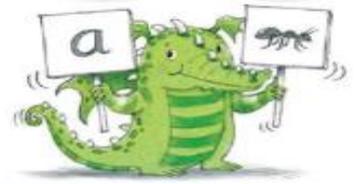
Grammar

- This week we are going to look at adding 'ing' to words. Some words have the 'ing' sound at the end such as wing, sing, fling. Can you think of anymore?
 - When we add 'ing' to words we can make new words such as sing -> singing, help -> helping and eat -> eating.
 - Give the activity below a try and see if you can complete the activities..
-

Writing

- This week we are going to practice procedural writing. This type of writing includes instruction on how to make or do something. You have to use verbs that are sometimes called 'bossy' verbs such as put, cut, tie, use, decorate. These give clear instructions to someone reading it of what to do.
 - Try and see if you can do the activity to explain to someone how to make a watermelon pops using the information given. You need to fill in the information in the correct place, title, what you will need and steps.
 - If you would like why not write out the instructions of how to make your favourite thing on toast. Maybe it is butter, jam or peanut butter. Give it a try!
-

- I have attached a cloze procedure. This is where you have to fill in the blanks using the words at the top of the page. If you are unsure keep reading and the word might make more sense as you read the paragraph.



A Read the words. Find them in the word search.

wing sing king ring swing thing ding

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| a | q | u | s | i | n | g | i |
| y | h | k | p | c | s | d | m |
| r | b | z | t | l | w | x | r |
| t | h | i | n | g | i | p | i |
| w | o | e | s | s | n | g | n |
| i | n | k | i | n | g | w | g |
| n | f | v | p | l | a | j | r |
| g | t | c | d | i | n | g | u |

B Read each word. Add *ing* to the end of each word to make new words.

- | | | | |
|--------|-------------------|----------|-------|
| 1 go | _____ going _____ | 6 try | _____ |
| 2 fix | _____ | 7 eat | _____ |
| 3 walk | _____ | 8 fall | _____ |
| 4 play | _____ | 9 talk | _____ |
| 5 jump | _____ | 10 sleep | _____ |

ringing jumping eating cooking looking singing

1



2



3



4



5



6



Writing Genre Exploring and Using

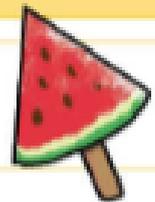
WALT: Write a procedure.



A  Write a procedure.

| | | | |
|---|--------------------------------------|---|---------------------------------------|
| First, chop the watermelon into wedges. | Then, push a lollipop stick into it. | Finally, place the pops in the freezer. | Next, cut a small slit in each wedge. |
| watermelon | lollipop sticks | a knife | a cutting board |
| How to Make Watermelon Pops | | | |

Title: _____



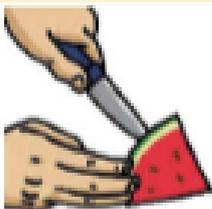
What you will need:

Steps:

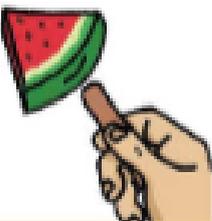
1.



2.



3.



4.



A

Read the words. Finish the story.

baby brother cross waiting crack loud

Hurry Up, Egg!

The egg has not hatched yet. I am fed up _____ for it. Yesterday a _____ appeared in the shell and I shouted for Dex to come see it. Mammy gave out to me for being so _____. She said I would scare the _____. I cannot even scare the dog who lives down the street, so I am hardly going to scare my own _____ or sister. Silly baby, making Mammy _____ like that. The sooner the egg hatches, the better.



For Junior Infants/Senior Infants/First Class

- Irish

Go to www.edco.ie/bua .

1. Select the file that suits your computer PC or Mac (**please note that Bua na Cainte only works on PC or Mac computers-it will not work on a tablet device**).
2. Select the Class Level Junior Infants and then click on it to start a download of the file. Once it has downloaded, click on the file to install and follow on-screen instructions.
3. A Bua na Cainte icon will appear on your desktop. Once you click on this page a login page will open where you will enter the following details - Login: trial / Password: trial
4. Our topic for this week is An Teilifís (The Television).

- PE activities:

Joe wicks does morning PE for 30 mins every weekday morning on his Youtube channel. Below is a link to this channel where all his workouts are saved. There are also shorter 5min / 8 min workouts. Give them a go!

https://www.youtube.com/results?search_query=pe+with+joe

Jamie Brain Breaks are excellent yoga style exercises for kids!!

https://www.youtube.com/results?search_query=jamie%27s+brain+breaks

*** Under the Sea Dance: <https://www.youtube.com/watch?v=SH-7A3NVQbY>

- Music

Days of the week: <https://www.youtube.com/watch?v=3txOrvuXIRg>

Months of the year: <https://www.youtube.com/watch?v=lPeAo1hz8GA>

A Sailor Went to Sea: <https://www.youtube.com/watch?v=nFxAiWkSePk>

Down in the Deep Blue Sea: <https://www.youtube.com/watch?v=7pMEQsk3c5Y>

There's a hole in the Bottom on the Sea: <https://www.youtube.com/watch?v=UK6UNRnbfnw>

- **News Writing**

- Try writing your news at least once a week. Remember this can be done on lines or on blank paper, whiteboard or blackboard. An adult can write it first, and you can copy it. Draw a picture after of your news. This week try include what your favourite animal is.
 - Remember correct letter formation when writing. Ask yourself, do I lift my pencil when writing this letter?
 - Remember the size and type of letter too. Ask yourself, is this a tall letter? Is this an under the line letter? Is it a middle letter?
 - Remember your space between words and your full stop.
-

- RTÉ Hub is on daily 11am - 12pm on RTÉ 2 and catch up episodes on RTÉ Home School Extra at 4.45pm.

<https://www.rte.ie/tv/programmes/1127275-rte-home-school-hub/>

- Remember to look back at the ideas and links from the first week's work (April 20th - 24th) Keep practicing games and activities such as cutting, jigsaws, playdough, I-spy, colouring, drawing and building with blocks or Lego.
-

- **Art**

- This week you can try to create your very own rainbow fish!! You can get your family involved or you can make a rainbow fish for everyone in your house.
- Use whatever materials you have available in your house, paper, paper plates, shiny paper from various packages or tinfoil! You can colour in your fish or maybe try some paint and print making if you have some paint. Colour in your scales for the fish and cut them out and stick them down, or you could stick buttons, material or ribbon too.
- Here are some images to give you some ideas;



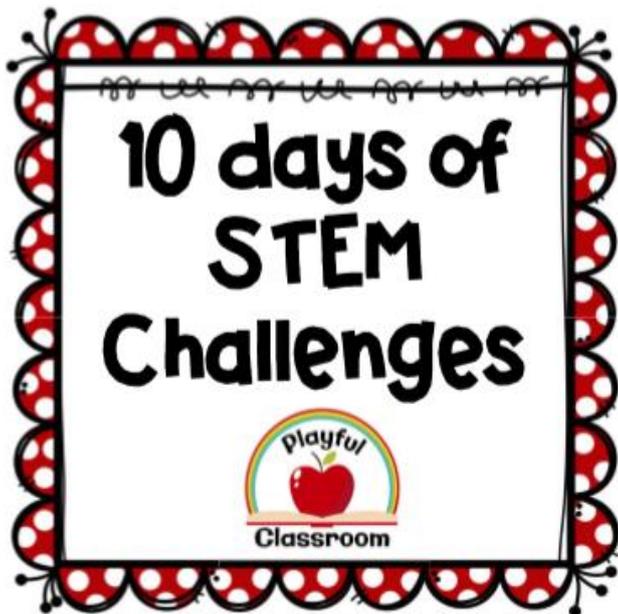
- Rainbow Fish colouring pages <https://www.twinkl.ie/resource/t-t-1302-the-rainbow-fish-colouring-sheets>

Here are some websites with activities such as making your own under the sea sensory jar, make an under the sea shoebox scene or under the sea creatures! You can take a look at and maybe give something a try!

<https://www.science-sparks.com/under-the-sea-activity-ideas/>

<http://www.playideas.com/25-under-the-sea-crafts-for-kids/>

STEM (Science / Technology / Engineering / Maths) Here are the next two challenges for this week for you to give a go of at home. There is a list of suggested materials, all of things you would have at home. So, get your imagination and creative mind working and give challenge 9 and 10 a try! Have fun!!



STEM Challenge Cards

Set up a sequence of linked events so that an initial movement in your creation leads to another and then another.

Competition – Which sequence contains the most linked events?



STEM Challenge Cards

Make a marble roller coaster which brings a marble down from a start height of 1 metre without any drops of longer than 5 cm.

Competition - Which marble takes the longest to successfully descend 1 metre?

