

Senior Infants 2nd - 5th June

Dear Parents/Guardians,







I hope that you are keeping well and safe at home. If you have any questions or are unsure about anything or are having difficulties accessing any resources please do not hesitate to contact me on amahonycahirns@gmail.com.

Look after each other and stay safe.

Kind regards,

Ms. Mahony

*Here are a few fun exercises that might be useful to try in between work activities during the day! Set a timer for 30seconds and see how many you can do! Enjoy!

	Column #1	Column #2	Column #3	Column #4	Column #5
1 	10 jumping jacks	Wiggle your whole body for a count of 10.	Bring R elbow to L knee and L elbow to R knee 5 times	Jump in place 10 times.	Rub your entire R arm with your L hand
2 	Squeeze your R hand firmly with your L hand	5 wall push ups	Move the upper half of your body	Spin in a circle 3 times to the right	Touch L hand to bottom of R foot. Repeat 5x.
3 	Move the right side of your body	Spread legs apart and bend at waist looking between knees. Repeat 5x.	Make 10 small circles with your arms	10 jumps over a pencil on floor	Give yourself a big hug for 10 seconds
4 	Rub your entire L arm with your R hand	Touch R hand to bottom of L foot. Repeat 5x.	Twist at the waist 10 times with arms out to the side	Spin in a circle 3 times to the	Make 10 large circles with your arms
5 	Touch R hand to L shoulder. Touch L hand to R shoulder. Repeat 5x.	March in place with knees high for a count of 10	Squeeze your L hand firmly with your R hand	Move the left side of your body	Touch R hand to L foot and then L hand to R foot 5 times
6 	Run in place for a count of 15	Move the lower half of your body	Touch hands overhead and try to balance on one foot for 5 seconds.	Tap your feet on the floor while making small circles with fingers for 10 sec.	Take 10 deep breaths

Maths:

- Youtube counting songs: <https://www.youtube.com/watch?v=Aq4UAss33qA>

- This week we're continuing to learning about money.
- Here is a video about money and discusses the different coins. (Chapter 21 - Money)

<https://www.gillexplore.ie/gill-explore-resources/cracking-maths-senior-infants-pupils-book?Chapters=0&ResourceTypes=2064>

1. You can revise some of your coin sorting activities and coin rubbing and matching activities. Below is a link to the coin sorting activity;

<https://www.twinkl.ie/resource/roi-n-5584-senior-infants-coin-and-coin-values-sorting-cards>

2. How much is in my Piggy Bank Power Point Game?

<https://www.twinkl.ie/resource/ca-n-24-how-much-money-is-in-my-piggy-bank-powerpoint-game>

3. Revise your Dice Game. Roll two dice, see what number they add up to and then use coins to make that amount. For example, you roll a 3 and a 4 so that makes 7. You need to make 7c. You could get a 5c coin and a 2c coin. Repeat.
4. Make a shop at home. Your child can make price tags for toys or teddies. Then you can play shop where you have a customer and shopkeeper. You might want to buy a teddy that is 4c and Lego blocks that cost 6c. Ask how much altogether and then use the coins to make that amount. (if you do not have coins you can make your own coins by just drawing circles and writing the numbers on them).
5. Practice adding two and three amounts of money together. Use your shop for practicing this.
6. Look at working out change from 10c. Imagine a customer has 10c. They want to buy something for 4c and 2c. Ask questions such as, how much is the first item? How much is the second item? How much do they cost altogether? What coins make up that amount? What change will they get from 10c? Repeat this a number of times.
7. Board games such as monopoly or money bingo are great to play and practice skills such as counting, problem solving and turn taking.

Online money games to try; (make sure you click the euro coins before you play)

8. Toy Shop Money Game: One coin / Mixed Coin

<https://www.topmarks.co.uk/money/toy-shop-money/eur>

9. Coins Game: Sorting / Ordering / Counting

<https://www.topmarks.co.uk/money/coins-game>

Here is a link to more colour by number addition activities on Twinkl:

<https://www.twinkl.ie/resource/roi-n-5304-sand-waves-and-ice-cream-addition-to-10-colour-by-number>

1. Here are some worksheets from your maths book that you can give a try, if you cannot print them you could copy them out or make some of your own up using these as a guide. No pressure to complete all of these, just some additional activities.

- Below is a link to the Senior Infant maths book so you can access it online and there are a few additional worksheets too. I will put up pages for the kids to do but if you want any additional resources this may be useful.

<https://www.gillexplore.ie/gill-explore-resources/cracking-maths-senior-infants-pupils-book?Chapters=0&ResourceTypes=0>

- Here are the online games that we have tried before but they are really good to continually practice and hopefully you will see yourself getting faster each time!!

1. *Hit the button*

Play 'Number Bonds' - Up to 10 (Make 10 / Addition within 10)

<https://www.topmarks.co.uk/maths-games/hit-the-button>

2. *Coconut ordering*: Numbers 1-10

<https://www.topmarks.co.uk/ordering-and-sequencing/coconut-ordering>

How Much?

1. How much did Ann spend?



$$5c + 2c = \boxed{} c$$



$$7c + 3c = \boxed{} c$$



$$\boxed{} c + \boxed{} c = \boxed{} c$$



$$\boxed{} c + \boxed{} c + \boxed{} c = \boxed{} c$$



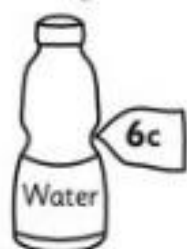
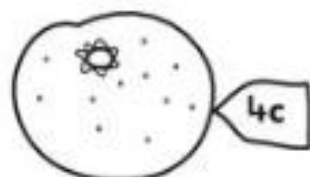
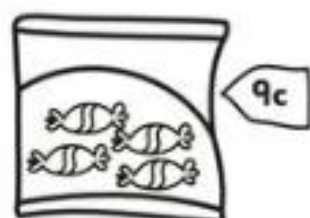
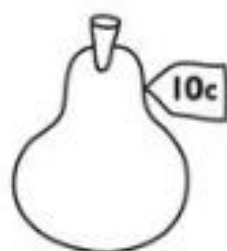
$$\boxed{} c + \boxed{} c + \boxed{} c = \boxed{} c$$



$$\boxed{} c + \boxed{} c + \boxed{} c = \boxed{} c$$


























































Match

I. Match.



How Much?













1. Ring and colour the correct coins.

Fun at the fair




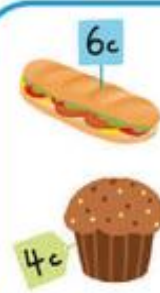
Zuzanna has 10c. Does she have enough money? Colour yes ● or no ●.
How much change will she get? Use a number line to help.

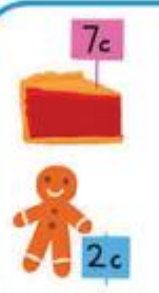
 <div>1c</div>	+	 <div>4c</div>	+	 <div>3c</div>	8c	Yes <input checked="" type="radio"/> ● No <input type="radio"/> ●	Change 2c
 <div></div> c	+	 <div></div> c	+	 <div></div> c		Yes <input type="radio"/> No <input type="radio"/>	Change
 <div></div> c	+	 <div></div> c	+	 <div></div> c		Yes <input type="radio"/> No <input type="radio"/>	Change
 <div></div> c	+	 <div></div> c	+	 <div></div> c		Yes <input type="radio"/> No <input type="radio"/>	Change


At the café


How much was spent at the café? Add.
Remember to write your answer underneath.




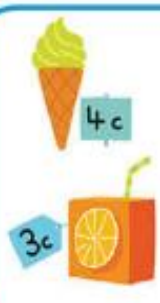
$$\begin{array}{r} 3c \\ + 4c \\ \hline 7c \end{array}$$



$$\begin{array}{r} 6c \\ + \\ \hline 4c \end{array}$$



$$\begin{array}{r} 7c \\ + \\ \hline 2c \end{array}$$


$$\begin{array}{r} 4c \\ + \\ \hline 4c \end{array}$$


$$\begin{array}{r} 5c \\ + \\ \hline 2c \end{array}$$


$$\begin{array}{r} 6c \\ + \\ \hline 2c \end{array}$$


$$\begin{array}{r} 4c \\ + \\ \hline 3c \end{array}$$


$$\begin{array}{r} 3c \\ + \\ \hline 7c \end{array}$$


$$\begin{array}{r} 4c \\ + \\ \hline 5c \end{array}$$

Try This! Use coins to make these sums. Work out the answers.

$2 + 5 =$



$1 + 8 =$

$3 + 7 =$

$2 + 4 =$

$6 + 4 =$

$4 + 4 =$

$8 + 2 =$

$5 + 5 =$

$3 + 3 =$

$9 + 1 =$

English

Nursery Rhymes; A Sailor Went to Sea: <https://www.youtube.com/watch?v=nFxAiWkSePk>
<https://www.youtube.com/watch?v=rafox-9P3r8&pbjreload=10>

Jolly Phonics songs of all letters: <https://www.youtube.com/watch?v=9KjYLDhzhvo>

Story of the week:

Rainbow Fish (video) <https://www.youtube.com/watch?v=ifXlc0QI2kY>

Rainbow Fish (book video) <https://www.youtube.com/watch?v=QFORvXhub28>

Rainbow Fish Sequencing Cards:

<https://www.twinkl.ie/resource/t-t-1293-the-rainbow-fish-story-sequencing-4-per-a4>

Rainbow Fish Songs and Rhymes activities:

<https://www.twinkl.ie/resource/t-t-253064-songs-and-rhymes-powerpoints-pack>

Reading

- Readers: Oxford Owl have free levelled readers online. You will need to sign up for free following the link

https://www.oxfordowl.co.uk/user/sign_up.html

Once you are signed up go to the following link: <https://home.oxfordowl.co.uk/>

Click on Free eBook Library and then you will see all the different ways of browsing. Pick 'Browse by Oxford Level' and have a look at Level 6 upwards (You can decide yourself if it is too easy or difficult). There are activities to complete upon finishing the book. You can also listen to the book by clicking the Audio button after you have read it!

- Phonics - Ditty Books: 1 ditty story each day

https://cdn.oxfordowl.co.uk/2020/03/25/12/12/55/1a5fba52-4af4-4008-9fcf-56517ab25cb7/RWI_OnlineDitties.pdf

These are short stories that include sounds, blending words, sight words and sentences. Each story is one page long. These will help revision of individual sounds, blending and reading sentences. Below I have attached a Youtube link explaining to you the adult how the Ditty Books work and how you use them with your child.

<https://www.youtube.com/watch?v=Mhoa4oPkwbE>

- This week's sounds: ou / oi.

ou sound: <https://www.youtube.com/watch?v=-qtCB7CYH3I>

oi sound: https://www.youtube.com/watch?v=IRTITdRL_cU

- Say the sounds. Try think of words with them sounds in them. Write or say the words. Draw a picture of it if you can or put it in a sentence (write the sentence or say it orally).
- Alphablocks video of the 'ou' sound: <https://www.youtube.com/watch?v=-nBh1DMIrDM&t=43s>
- Alphablocks video of the 'oi' sound: <https://www.youtube.com/watch?v=9f4KYUDOLMk&t=1s>

Phonics Vowel Digraph – ou

★ Ring the pictures that have the /ou/ sound.



★ Match each word to the correct picture.

out

found

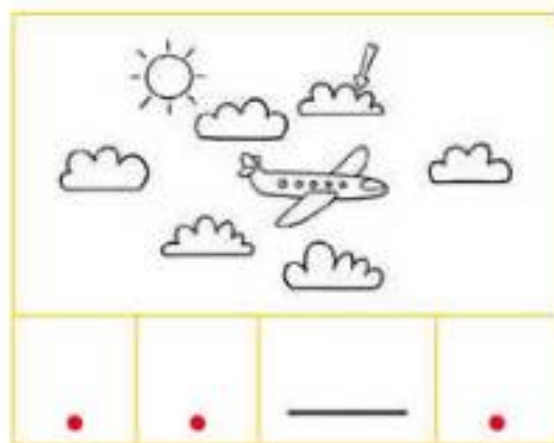
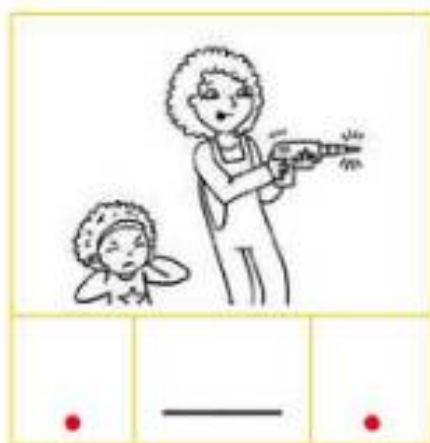
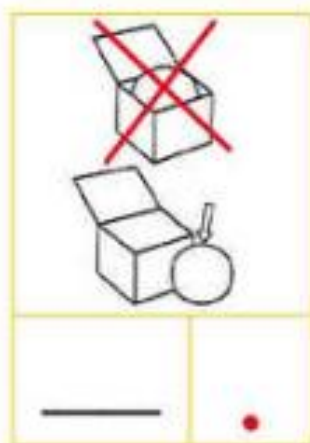
count

sound

round



★ Look at each picture and write the word.



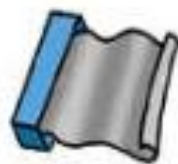
★  Underline the words with the /ou/ sound. Read the story to your partner.

Ella was proud that she could sing.
She sang out a loud sound.



Phonics Vowel Digraph – oi

★ Ring the pictures that have the /oi/ sound.



★ Match each word to the correct picture.

coins

boil

soil

oink

spoil




★ Look at each picture and write the word.









★  Underline the words with the /oi/ sound.
Read the story to your partner.

“Look for coins in the soil,”
said Mam.

“Can you point to the soil?” asked Tom.



Writing

- This week for our handwriting we will be practicing lower case and upper case of three letters; Dd / Pp / Bb. If an adult writes each letter nice and big, you can trace them with your finger practicing the formation and then you can write it using your pencil, crayons, chalk or sprinkle a small bit of salt or sugar on a plate you can make the letter with your finger. (Below is a link to the handwriting book online and the letters for this week are pages 51-53)

<https://educateplus.ie/ppresource/just-handwriting-senior-infants-pre-cursive>

- This week we are going to practice some comprehension work. There are question words that we come across very often when discussing stories and answering questions. These are who / what / when / where / why / which. See can you unscramble the words and then match the correct sentence to picture.
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Grammar

- Substituting sounds - Practice working on changing a sound in a word and create a new word. For example, sun -> run. We changed the first sound s to r. String -> spring. We changed the first sound 'str' to 'spr'. Give the following activity a go and see if you can come up with other ways of changing the words.
- Roll and Read Game: I have attached a revision game to practice our ch / sh / th sounds (in different places in a word, beginning and end or words). Taking turns, roll the dice and pick a word from that number. Cover it once you have read it. Whoever has the most covered at the end wins! Enjoy!

Sight Words Comprehension

A Unscramble the letters to make each word.

what



hwree

when

ywh

why

enwh

where

hhicw

who

hwta

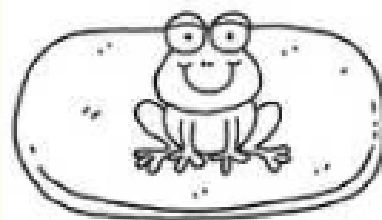
which

owh

B Colour the correct sentence for each picture.

Here is a little frog.

Here is a little cow.



The fox ran up the hill.

The fox ran down the hill.



Give the flowers more water.

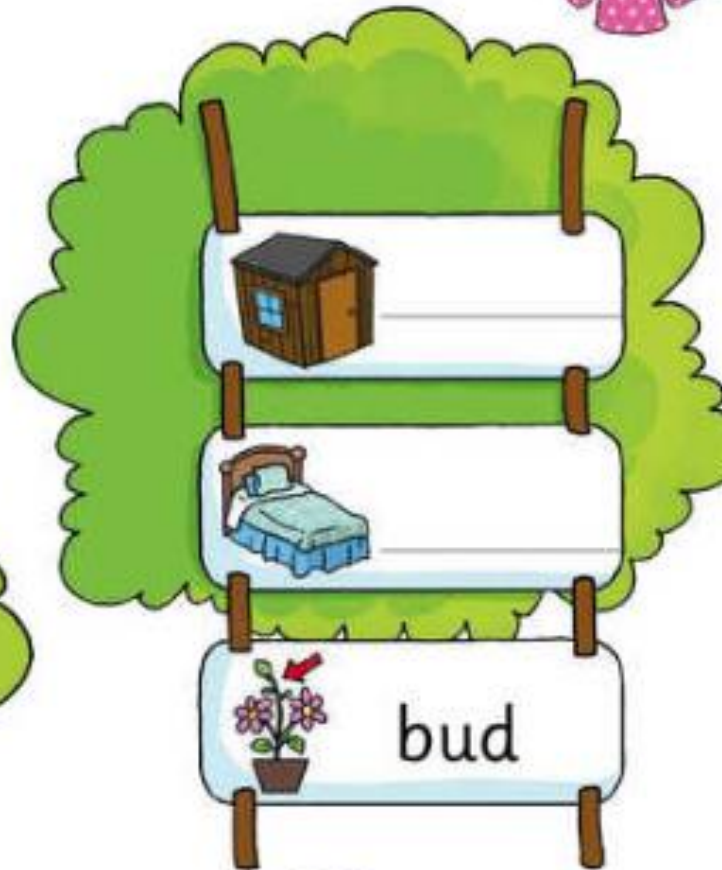
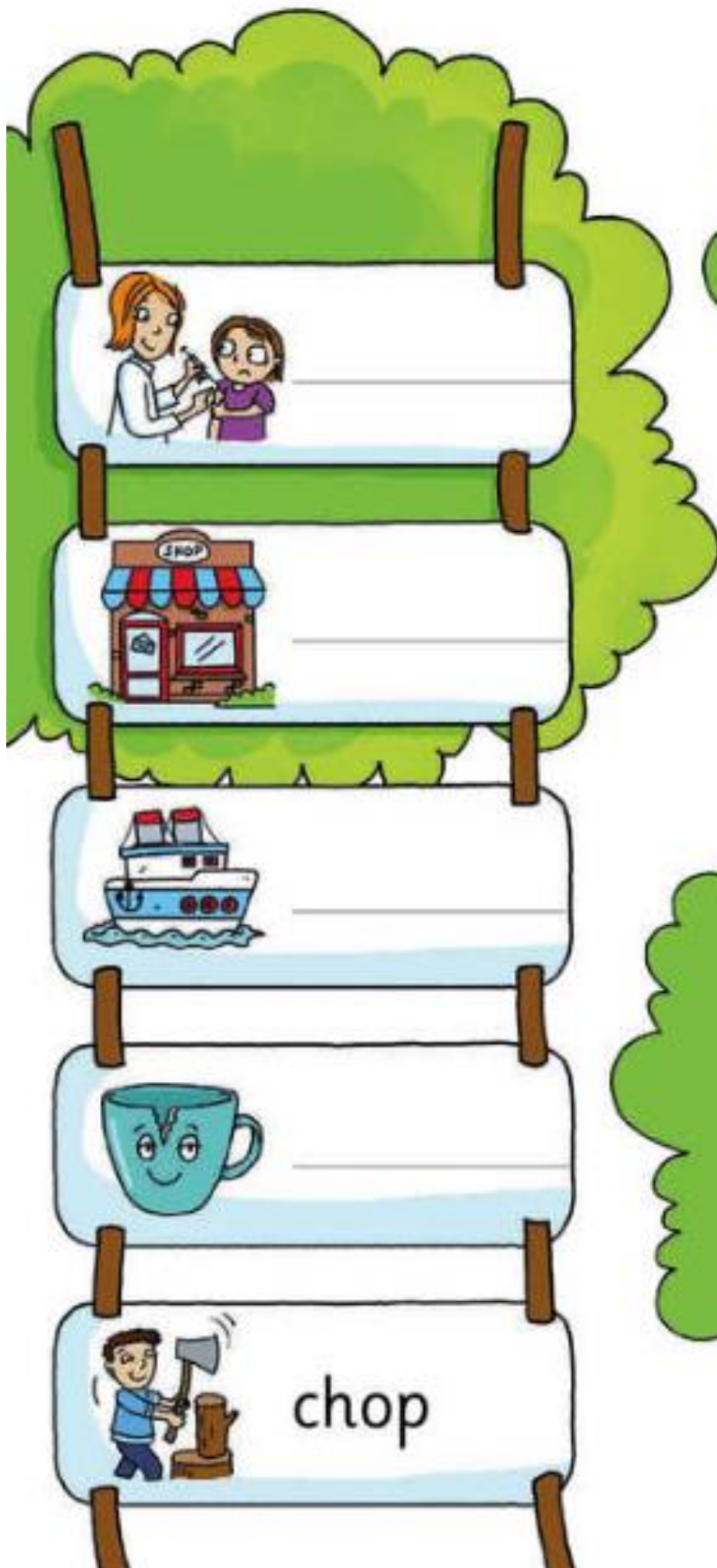
Pick the flowers.



Phonological Awareness

Substituting Sounds































★ Reach the top of each tree by changing one sound on each step of the ladder to make a new word.



Phonics Game Transformer 'h'

Flower power!

Roll a die. Read the word and cover it with a counter.

					
 rich	 much	 chin	 such	 chop	 chip
 dish	 shop	 fish	 cash	 ship	 shell
 thin	 with	 this	 bath	 moth	 sloth
 shed	 shut	 pinch	 bench	 cloth	 fifth

For Junior Infants/Senior Infants/First Class

- Irish

Go to www.edco.ie/bua .

1. Select the file that suits your computer PC or Mac (**please note that Bua na Cainte only works on PC or Mac computers-it will not work on a tablet device**).
2. Select the Class Level Junior Infants and then click on it to start a download of the file. Once it has downloaded, click on the file to install and follow on-screen instructions.
3. A Bua na Cainte icon will appear on your desktop. Once you click on this page a login page will open where you will enter the following details - Login: trial / Password: trial
4. Our topic for this week is An Teilifís (The Television).

- PE activities:

Joe wicks does morning PE for 30 mins every weekday morning on his Youtube channel. Below is a link to this channel where all his workouts are saved. There are also shorter 5min / 8 min workouts. Give them a go!

https://www.youtube.com/results?search_query=pe+with+joe

Jamie Brain Breaks are excellent yoga style exercises for kids!!

https://www.youtube.com/results?search_query=jamie%27s+brain+breaks

*** Under the Sea Dance: <https://www.youtube.com/watch?v=SH-7A3NVQbY>

- Music

Days of the week: <https://www.youtube.com/watch?v=3txOrvuXIRg>

Months of the year: <https://www.youtube.com/watch?v=IPeAo1hz8GA>

A Sailor Went to Sea: <https://www.youtube.com/watch?v=nFxAiWkSePk>

Down in the Deep Blue Sea: <https://www.youtube.com/watch?v=7pMEQsk3c5Y>

There's a hole in the Bottom on the Sea: <https://www.youtube.com/watch?v=UK6UNRnbfnw>

- **News Writing**

- Try writing your news at least once a week. Remember this can be done on lines or on blank paper, whiteboard or blackboard. An adult can write it first, and you can copy it. Draw a picture after of your news. This week try include what your favourite animal is.
 - Remember correct letter formation when writing. Ask yourself, do I lift my pencil when writing this letter?
 - Remember the size and type of letter too. Ask yourself, is this a tall letter? Is this an under the line letter? Is it a middle letter?
 - Remember your space between words and your full stop.
-

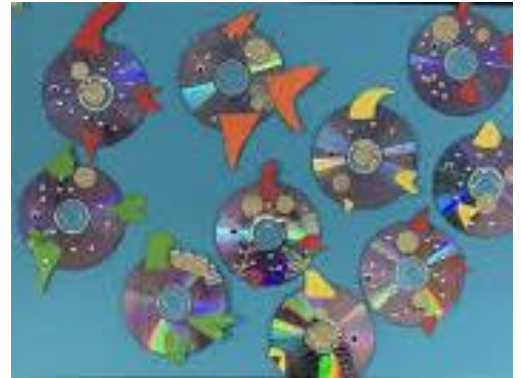
- RTÉ Hub is on daily 11am - 12pm on RTÉ 2 and catch up episodes on RTÉ Home School Extra at 4.45pm.

<https://www.rte.ie/tv/programmes/1127275-rte-home-school-hub/>

- Remember to look back at the ideas and links from the first week's work (April 20th - 24th) Keep practicing games and activities such as cutting, jigsaws, playdough, I-spy, colouring, drawing and building with blocks or Lego.
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- **Art**

- This week you can try to create your very own rainbow fish!! You can get your family involved or you can make a rainbow fish for everyone in your house.
- Use whatever materials you have available in your house, paper, paper plates, shiny paper from various packages or tinfoil! You can colour in your fish or maybe try some paint and print making if you have some paint. Colour in your scales for the fish and cut them out and stick them down, or you could stick buttons, material or ribbon too.
- Here are some images to give you some ideas;



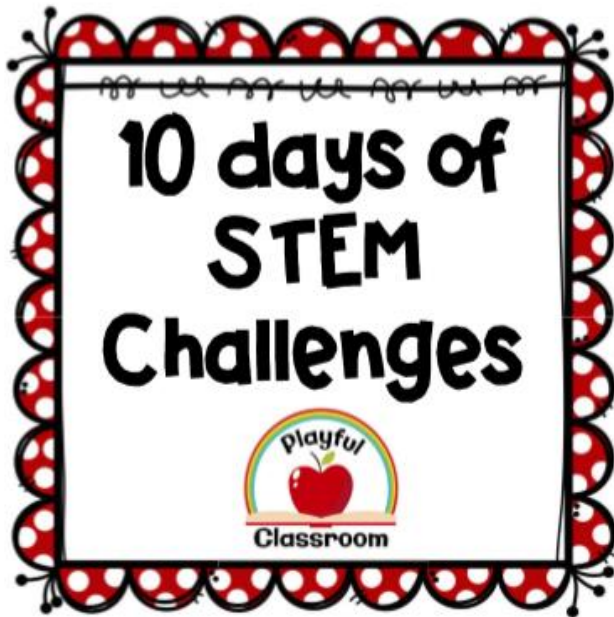
- Rainbow Fish colouring pages <https://www.twinkl.ie/resource/t-t-1302-the-rainbow-fish-colouring-sheets>

Here are some websites with activities such as making your own under the sea sensory jar, make an under the sea shoebox scene or under the sea creatures! You can take a look at and maybe give something a try!

<https://www.science-sparks.com/under-the-sea-activity-ideas/>

<http://www.playideas.com/25-under-the-sea-crafts-for-kids/>

STEM (Science / Technology / Engineering / Maths) Here are the next two challenges for this week for you to give a go of at home. There is a list of suggested materials, all of things you would have at home. So, get your imagination and creative mind working and give challenge 9 and 10 a try! Have fun!!



STEM Challenge Cards

Set up a sequence of linked events so that an initial movement in your creation leads to another and then another.

Competition – Which sequence contains the most linked events?



STEM Challenge Cards

Make a marble roller coaster which brings a marble down from a start height of 1 metre without any drops of longer than 5 cm.

Competition - Which marble takes the longest to successfully descend 1 metre?

