

Junior Infants 11th - 15th May

Dear Parents/Guardians,



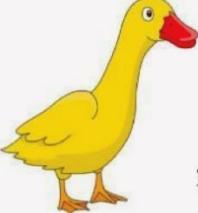





I hope that you are keeping well and safe at home. If you have any questions or are unsure about anything or are having difficulties accessing any resources please do not hesitate to contact me on amahonycahirns@gmail.com.

Look after each other and stay safe.

Kind regards,

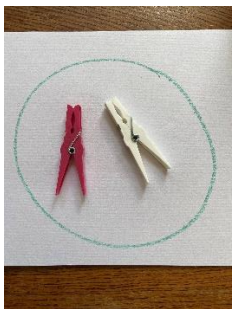
Ms. Mahony

*Here are a few fun exercises that might be useful to try in between work activities during the day! Enjoy!

| | | | |
|--|--|---|--|
| <p>Flop your wings and fly like a bird around the house one time.</p>  |  <p>How long can you stand on one foot like a flamingo?</p> |  <p>Waddle like a duck for 2 minutes.</p> | <p>Stomp like an elephant for 1 minute.</p>  |
| <p>Crab walk across a room.</p>  | <p>Hop like a bunny 20 times.</p>  | <p>Leap like a frog 15 times.</p>  | <p>Slither across a room like a snake.</p>  |

Maths: Counting

- Youtube counting songs: <https://www.youtube.com/watch?v=6RfIKgkvHTY>
- Remember to try to practice writing your numbers 0-5 each day. This can be done with crayons, pencil, paint, chalk, playdough and practice tracing with your finger (on the table, on someone's back, in sand, etc.). See if you can make rainbow numbers by using lots of colours by repeatedly tracing over the number using a different colour each time. (Rhymes for the correct no.formation is in week 20th-24th April)
- This week we are continuing to learning about partitioning and combining numbers. We are going to start with partitioning, this is when you have one set and you partition it or split it into two sets (it helps children see ways to make sets eg. a set of 3, 2 and 1 can make that set or 3 and 0 can make that set).
 1. Get some objects such as crayons, blocks, pegs, spoons, toy cars and something to use to partition (split) your set, this could be a ruler, wooden spoon, pen, etc. Draw a circle on a page and in that circle make a set of 2 with your objects. Get your child to help you make the set, discuss how many is in the set? Check is that the right amount?
 2. Use the ruler / stick to split that one set into two sets. Ask your child to count how many are in each set now.
 3. Repeat this process using different number of sets. Practice writing the number below each set too. Here are some images to explain the partitioning activities;



Set of 2



Partitioned into a set one 1 and a set of 1

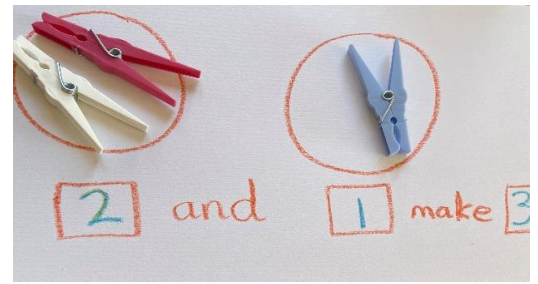
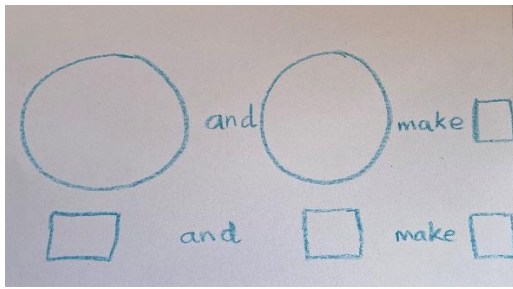


Set of 5



Set of 3 and set of 2

4. We will move onto combining next. This is when you have two sets and you add them together to make a set altogether. We use the words 'and' and 'make' during this process.
5. For this draw two circles and write the words 'and' and 'make' on the page. Use your objects from before to create sets between 0-5.
6. Encourage your child to count the first set and then the second. Then count them altogether. Use the sentence 1 and 2 make 3. Here are some images to explain the combining activities;



- Below is a link to a song about combining, it is chapter 22;

<https://www.gillexplore.ie/gill-explore-resources/cracking-maths-junior-infants-pupils-book?Chapters=0&ResourceTypes=0>

- The following are some online games that you can try again throughout the week (the links are below the description of the game). See how quick you can do it by timing yourself! Have Fun!
- Ladybird Spots*: Play Counting 1-5 / Matching 1-5 / Ordering 1-5.

<https://www.topmarks.co.uk/learning-to-count/ladybird-spots>

- Caterpillar count -

<https://www.tvokids.com/preschool/games/caterpillar-count>

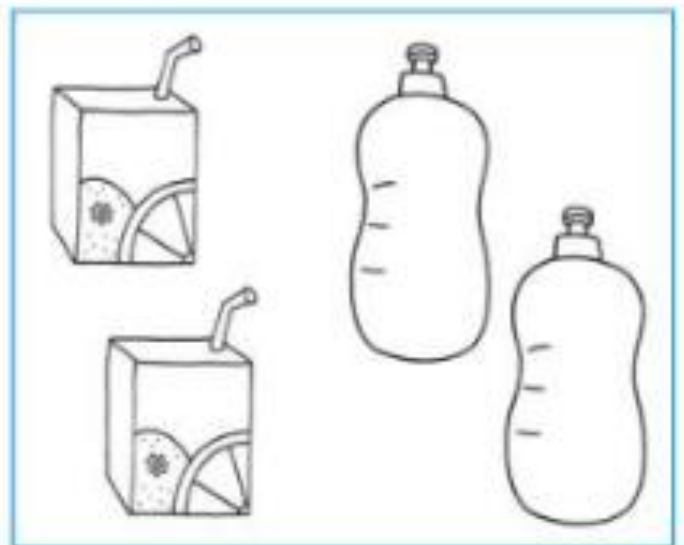
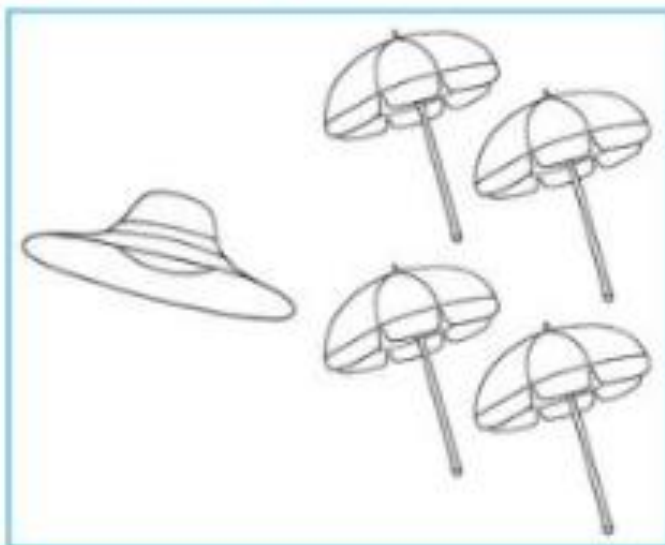
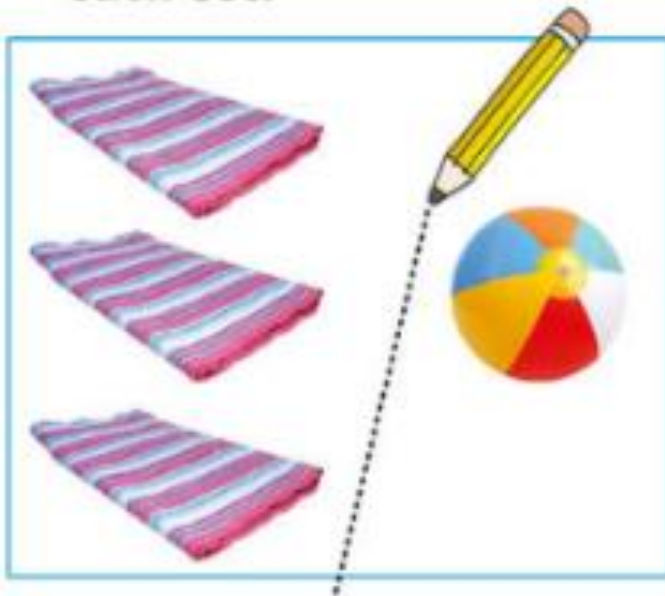
- Also, board games or games where you roll a dice are great for counting and recognising numbers
- Remember to practice counting every day both forwards and backwards 0-10. You can do this when you are playing, tidying toys or helping around the house.
- Below is a link to the Junior Infant maths book so you can access it online and there are a few additional worksheets too. I will put up pages for the kids to do but if you want any additional resources this may be useful.

<https://www.gillexplore.ie/gill-explore-resources/cracking-maths-junior-infants-pupils-book>

- Here are some worksheets from your maths book that you can give a try, if you cannot print them you could copy them out or make some of your own up using these as a guide. No pressure to complete all of these, just some additional activities.

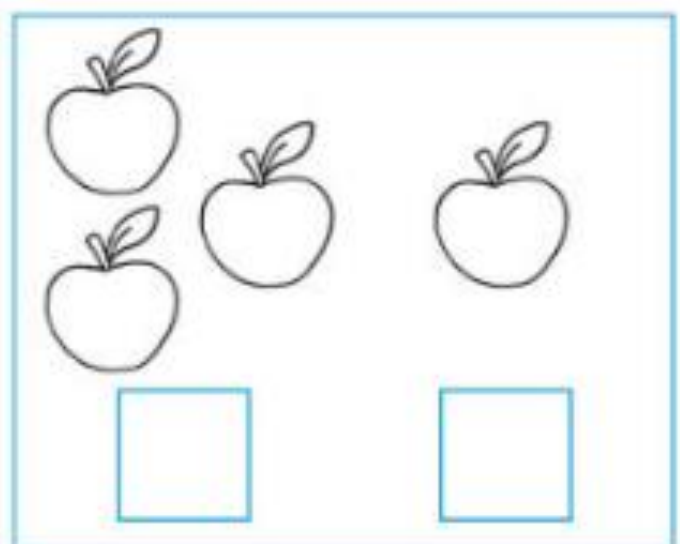
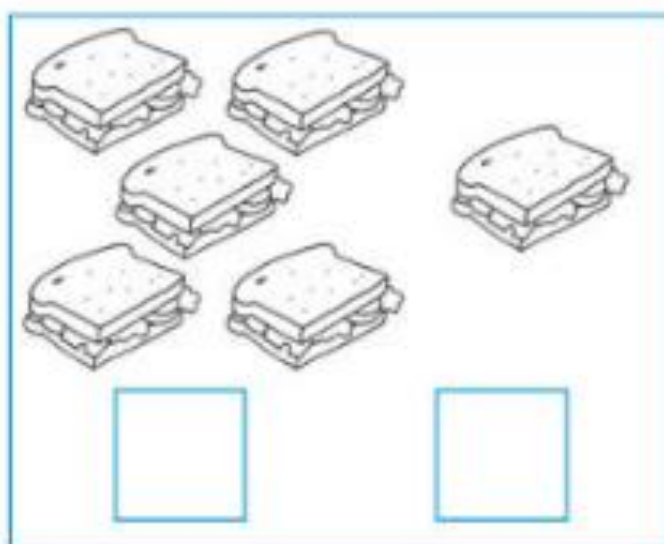
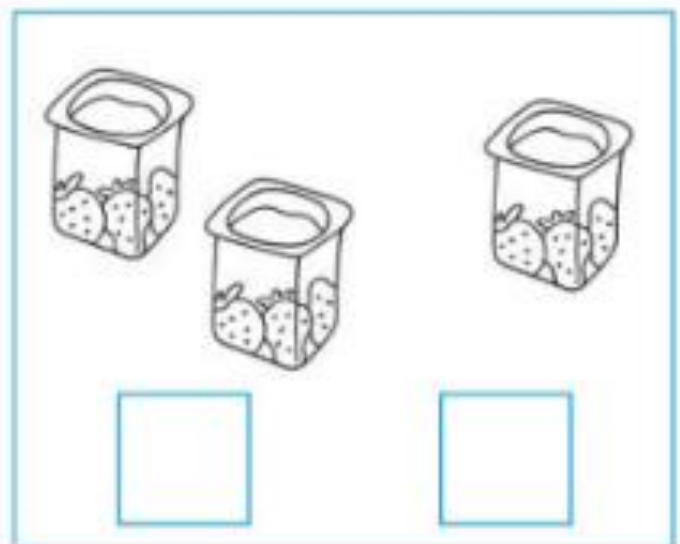
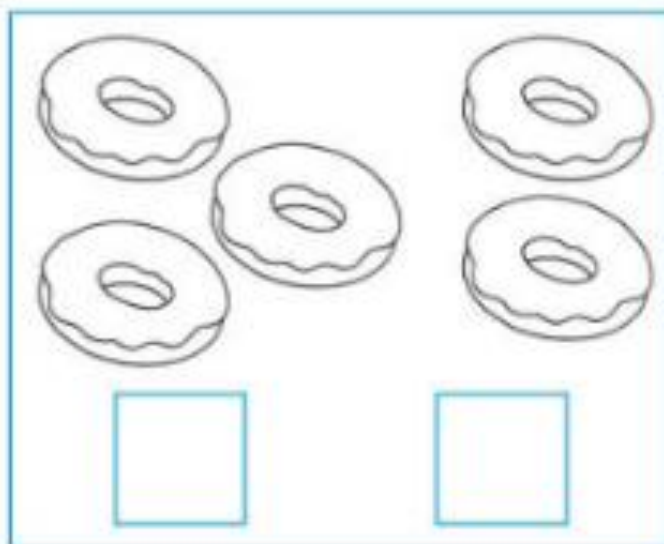
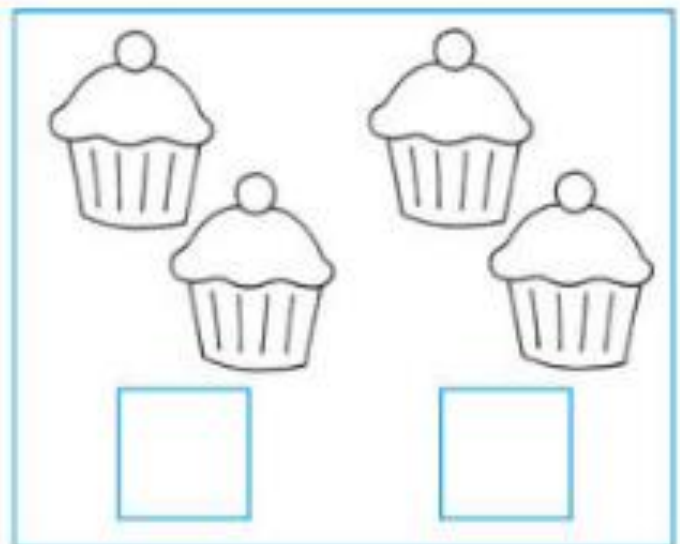
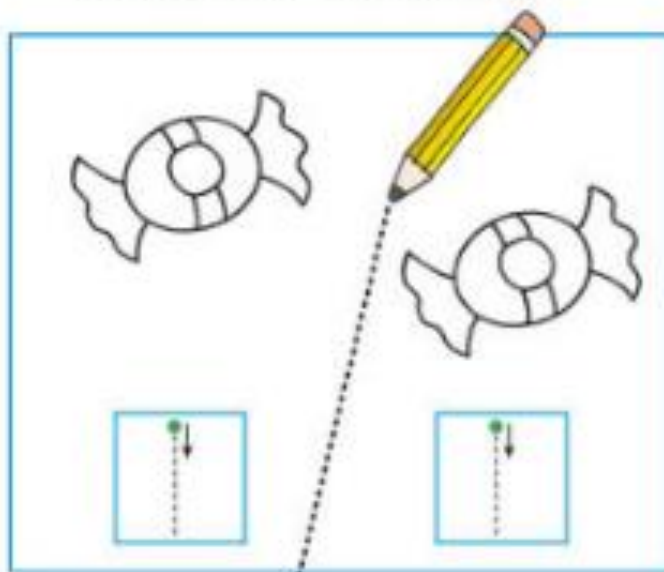
Partition

1. Count all the objects in the set. Draw a line through each set.



Partition

1. Draw a line through each set. Count the objects. Write the numerals.

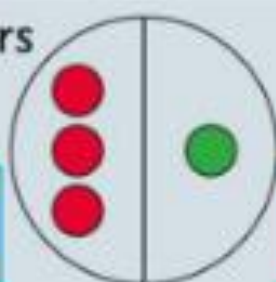


Draw



Use your counters
or cubes to
help you.

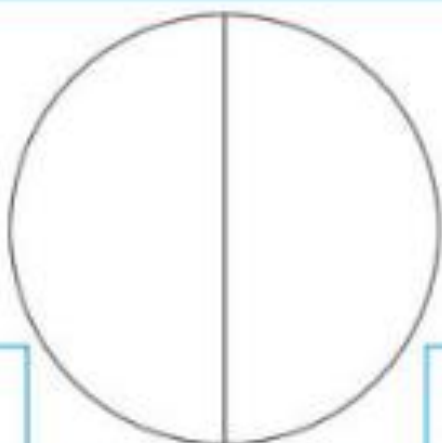
3



1

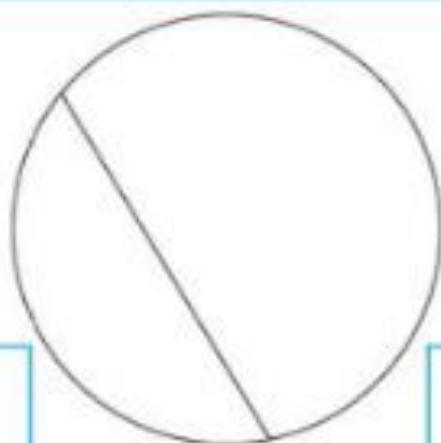
1. Draw the correct amount in each set.

2



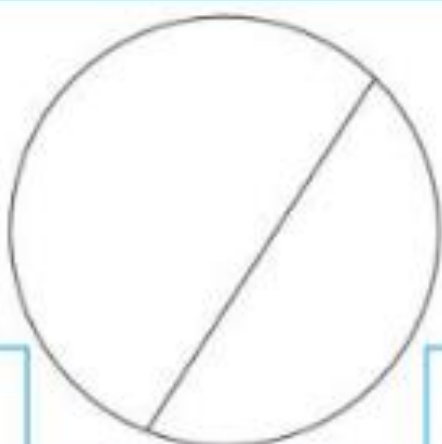
2

1



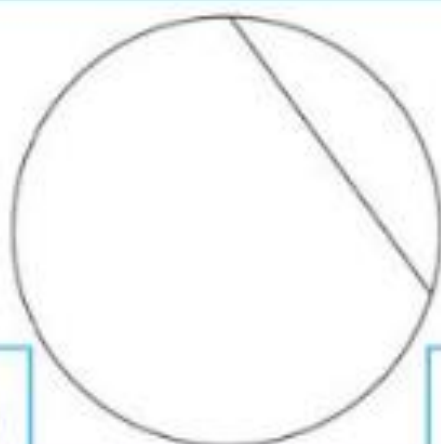
3

3



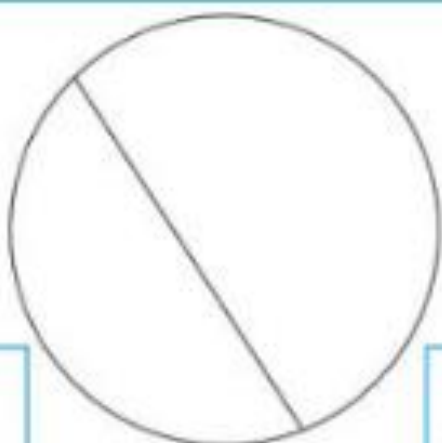
2

4



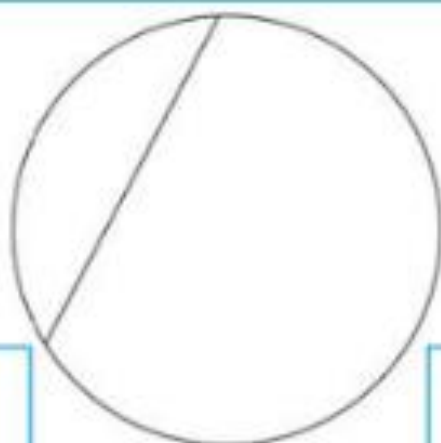
1

2



3

1



4

22. Combining

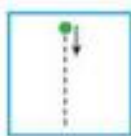


Add

1. Write the number. Add.



and



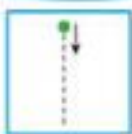
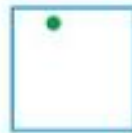
make



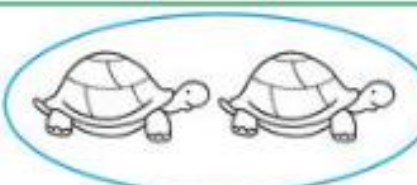
and



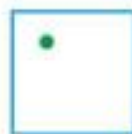
make



and



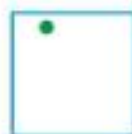
make



and



make



Strand: Number

Curriculum objectives:

Explore the components of number, 1–10;
combine sets of objects, totals to 10.

Add

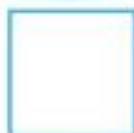
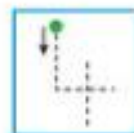
1. Write the number. Add.



and



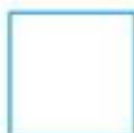
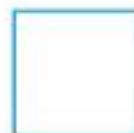
make



and



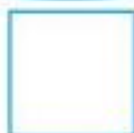
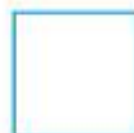
make



and



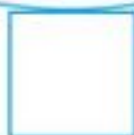
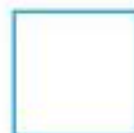
make



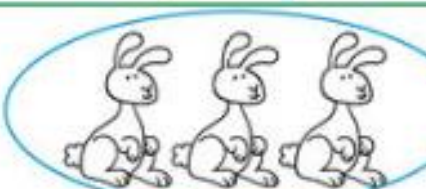
and



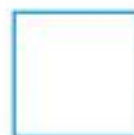
make



and



make



English

Nursery Rhymes: Pat a cake

<https://www.youtube.com/watch?v=jdq50KzCR9w>

Jolly Phonics songs of all letters: <https://www.youtube.com/watch?v=9KjYLDhzhvo>

Reading

- Phonics - Ditty Books: 1 ditty story each day

https://cdn.oxfordowl.co.uk/2020/03/25/12/12/55/1a5fba52-4af4-4008-9fcf-56517ab25cb7/RWI_OnlineDitties.pdf

These are short stories that include sounds, blending words, sight words and sentences. Each story is one page long. These will help with the revision of individual sounds, blending and reading sentences. Below I have attached a Youtube link explaining to you the adult how the Ditty Books work and how you use them with your child.

<https://www.youtube.com/watch?v=Mhoa4oPkwbE>

- Sight words: revise these words

| | | | |
|------|-----|--------|----|
| all | her | as | be |
| have | go | little | we |

- Practice reading these 5 words (remember we do not sound these out, we just say them!) Here are a few activities;
 - Game 1: Write the words on paper and turn them over. Pick a card, get it right you get to keep it. Whoever has the most at the end of the game wins.
 - Game 2: Write the words on paper cups or stickers and stick them to cups. Get another person to hide a coin, or dice or block under one of the cups. You have to say the word before you pick up the cup to see if the word is underneath.
 - See if you can find these words in books or games.
- Continue practice making, blending and reading words using letters.
 - Continue to practice making CVC words using the letters you cut up from last week. Practice this lots of times with different words. See how many you can do in 30seconds or a minute.
 - Maybe try make sentences using CVC words and some of your sight words such as;
I can run / I am big / Sun is hot / a red bag, etc.

- Here is a video Alphablocks with three letter words and initial sounds practice;

https://www.youtube.com/watch?v=_ovFXpsWmSO

- Word hunt

- This week I want you to try to find things in your house or garden that begin with all the letters of the alphabet!
- Write the letters on a page like this

| | | | | |
|---|---|---|---|---|
| a | b | c | d | e |
| f | g | h | i | j |
| k | l | m | n | o |
| p | q | r | s | t |
| u | v | w | x | y |
| z | | | | |

- Take a walk around your house and see what you can find that starts with the letters and draw a picture of it or if an adult is helping maybe you could write the word.
- Additional activities on this would be to put some of the words into a sentence orally or try to write it / play a guessing game where you describe one of the objects and someone has to guess / see how many other things you can find that start with the letters, which letter has the most?

Writing

- This week our handwriting letters are; s, e, i, l. If an adult writes each letter nice and big, you can trace them with your finger practicing the formation and then you can write it using your pencil, crayons, chalk or sprinkle a small bit of salt or sugar on a plate you can make the letter with your finger. (Below is a link to the handwriting book online and the letters for this week are pages 34 - 43)

<https://educateplus.ie/ppresource/just-handwriting-junior-infants-pre-cursive>

For Junior Infants/Senior Infants/First Class

- Irish

Go to www.edco.ie/bua .

1. Select the file that suits your computer PC or Mac (**please note that Bua na Cainte only works on PC or Mac computers-it will not work on a tablet device**).
2. Select the Class Level Junior Infants and then click on it to start a download of the file. Once it has downloaded, click on the file to install and follow on-screen instructions.
3. A Bua na Cainte icon will appear on your desktop. Once you click on this page a login page will open where you will enter the following details - Login: trial / Password: trial
4. Our topic for this week is An Teilifís (The Television).

- PE activities:

Joe wicks does morning PE for 30 mins every weekday morning on his Youtube channel. Below is a link to this channel where all his workouts are saved. There are also shorter 5min / 8 min workouts. Give them a go!

https://www.youtube.com/results?search_query=pe+with+joe

Jamie Brain Breaks are excellent yoga style exercises for kids!!

https://www.youtube.com/results?search_query=jamie%27s+brain+breaks

- Music

Days of the week: <https://www.youtube.com/watch?v=3txOrvuXIRg>

Months of the year: <https://www.youtube.com/watch?v=lPeAo1hz8GA>

Seasons song: <https://www.youtube.com/watch?v=ksGiLaIx39c>

- News Writing

- Try writing your news at least once a week. Remember this can be done on lines or on blank paper, whiteboard or blackboard. An adult can write it first, and you can copy it. Draw a picture after of your news. This week try include what your favourite animal is.
 - Remember correct letter formation when writing. Ask yourself, do I lift my pencil when writing this letter?
 - Remember the size and type of letter too. Ask yourself, is this a tall letter? Is this an under the line letter? Is it a middle letter?
 - Remember your space between words and your full stop.

- RTÉ Hub is on daily 11am - 12pm on RTÉ 2 and catch up episodes on RTÉ Home School Extra at 4.45pm.

<https://www.rte.ie/tv/programmes/1127275-rte-home-school-hub/>

Remember to look back at the ideas and links from the first week's work (April 20th - 24th) Keep practicing games and activities such as cutting, jigsaws, playdough, I-spy, colouring, drawing and building with blocks or Lego.

• Art

- This week you can try make your own summer flowers. I have noticed more and more beautiful colourful flowers when I've been out on walks and in the shops, so let's try make our own.
- I would like you to practice your cutting skills for this activity too. Use your imagination and get as creative as you can. You can draw your flowers and cut up bits of paper and stick it down or you could cut out flowers and petals and glue them down.
- Look around your house for different materials you could use, white paper and colour it, coloured paper, cardboard from cereal boxes, eggs boxes, newspaper, material, etc.
- Below are some ideas to help you get started and don't forget to hang up and show off your wonderful work;


























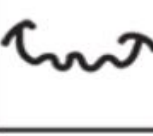


















Here is a fun activity you could try, see what silly face you can draw!!

Silly Face Drawing / Cartooning Game : Dice Rolling Game



ROLL-A-FACE

| |  |  |  |  |  |  |
|------------------------|---|---|---|--|---|---|
| 1st Turn Face Shape |  |  |  |  |  |  |
| 2nd Turn Eyes |  |  |  |  |  |  |
| 3rd Turn Nose |  |  |  |  |  |  |
| 4th Turn Mouth |  |  |  |  |  |  |
| 5th Turn Ears |  |  |  |  |  |  |
| 6th Turn Hair |  |  |  |  |  |  |

- **STEM (Science / Technology / Engineering / Maths)** Here are the next two challenges for this week for you to give a go of at home. There is a list of suggested materials, all of things you would have at home. So, get your imagination and creative mind working and give challenge 3 and 4 a try! Have fun!!

