

First Class 25th - 29th May

Dear Parents/Guardians,

I hope that you are keeping well and safe at home. If you have any questions or are unsure about anything or are having difficulties accessing any resources please do not hesitate to contact me on amahonycahirns@gmail.com.

Look after each other and stay safe.

Kind regards,

Ms. Mahony

*Here are a few fun exercises that might be useful to try in between work activities during the day! Set a timer for 30seconds and see how many you can do! Enjoy!

what's your name? fit activity for kids

SPELL OUT YOUR FULL NAME AND COMPLETE THE ACTIVITY LISTED FOR EACH LETTER. FOR A GREATER CHALLENGE INCLUDE YOUR MIDDLE NAME & DO EACH ONE TWICE! FOR VARIETY YOU CAN USE A FAVORITE CHARACTER'S NAME OR A FAMILY MEMBER'S NAME.

A jump up & down 10 times	N pick up a ball without using your hands
B spin around in a circle 5 times	O walk backwards 50 steps and skip back
C hop on one foot 5 times	P walk sideways 20 steps and hop back
D run to the nearest door and run back	Q crawl like a crab for a count of 10
E walk like a bear for a count of 5	R walk like a bear for a count of 5
F do 3 cartwheels	S bend down and touch your toes 20 times
G do 10 jumping jacks	T pretend to pedal a bike with your hands for a count of 17
H hop like a frog 8 times	U roll a ball using only your head
I balance on your left foot for a count of 10	V flap your arms like a bird 25 times
J balance on your right foot for a count of 10	W pretend to ride a horse for a count of 15
K march like a toy soldier for a count of 12	X try and touch the clouds for a count of 15
L pretend to jump rope for a count of 20	Y walk on your knees for a count of 10
M do 3 somersaults	Z do 10 push-ups

Maths

- Youtube counting songs: <https://www.youtube.com/watch?v=e0dJWfQHF8Y>
<https://www.youtube.com/watch?v=1dkPouLWCyc>
- Mental Maths 'Week Six' (they are labelled Monday - Friday). I have copied the image to this word document below so you can complete it on the laptop or tablet, print it out or write out the answers on your own sheet.
- This week we are revising our +12. Try your best to practice them every day and see on Friday how quick and how many you can remember.

12 Addition Facts		
12	+	1 = 13
12	+	2 = 14
12	+	3 = 15
12	+	4 = 16
12	+	5 = 17
12	+	6 = 18
12	+	7 = 19
12	+	8 = 20
12	+	9 = 21
12	+	10 = 22
12	+	11 = 23
12	+	12 = 24

- This week we're going to be doing some work on time and subtraction using the 100 square.
 1. Firstly, lets use the 100 square to do subtraction. Start on the first number (the large number) and then jump back along your hundred square the correct number of jumps. Remember to make sure you move as you count backwards.
 2. Also, its important to understand tens and units very well as I said before. So on this try the activities on the following sheets where you must identify numbers with 5 in the units place, 8 in the tens place.

31. 100-Square Subtraction



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

$$25 - 7 = \boxed{?}$$

Start on 25. Jump **back** 7 spaces. You land on 18.
So $25 - 7 = 18$.

1. $15 - 9 = \boxed{}$ $36 - 5 = \boxed{}$ $47 - 10 = \boxed{}$ $58 - 3 = \boxed{}$
 $12 - 7 = \boxed{}$ $78 - 5 = \boxed{}$ $18 - 3 = \boxed{}$ $70 - 7 = \boxed{}$
 $28 - 6 = \boxed{}$ $34 - 9 = \boxed{}$ $64 - 8 = \boxed{}$ $53 - 8 = \boxed{}$

2. a) Start on 35. Jump **back** 9 spaces. You land on .
- b) Start on 46. Jump **back** 7 spaces. You land on .
- c) Start on 82. Jump **back** 6 spaces. You land on .
- d) Start on 50. Jump **back** 6 spaces. You land on .

Finished Early?

Colour the answers on the 100-square:

- 20 **less** than 50
- 30 **less** than 70
- 40 **less** than 60



3. For time, why not start off by making your own clock. You could use paper, card or a paper plate would be perfect. Here is a link to a template on Twinkl if you would like to use this;

<https://www.twinkl.ie/resource/t-n-5481-make-a-clock-face-activity>

4. Here is a song and video all about time to get you started too.

<https://www.youtube.com/watch?v=1eGkW3JnthI>

<https://www.gillexplore.ie/gill-explore-resources/cracking-maths-1st-class-pupils-book?Chapters=0&ResourceTypes=2064> (chapter 32 time)

5. When you have your clock, make sure you have your long hand and short hand. You can play a game where you have to show the time an adult tells you to show starting off with times on the hour. For example, show me 3 o' clock, show me 6 o'clock. See how many you can do in a minute.

6. Here is a Telling the Time Power Point;

<https://www.twinkl.ie/resource/t-n-7132-telling-the-time-powerpoint>

7. We will move on to learning about half past on the clock. This is where we will see the long hand moves to 6 and our short hand is between two numbers. Here is a Power Point showing you all about it.

<https://www.twinkl.ie/resource/t-n-4546-new-telling-the-time-half-past>

8. Try make a timetable of your day, writing down things you do throughout the day and the specific times. For example, when you get up, have breakfast, do school activities, have lunch, play outside, eat dinner, watch your favourite tv programme, go to bed.

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- Below are some additional activities you can try;
 - Time forwards and backward Challenge Cards.

<https://www.twinkl.ie/resource/t-n-2544988-year-1-time-forwards-and-backwards-challenge-cards>

- Here is a Clock Bingo on the hour

<https://www.twinkl.ie/resource/t-n-158-o-clock-time-bingo>

- Here is Clock Bingo half past the hour

<https://www.twinkl.ie/resource/t-n-159-half-past-time-bingo>

- Below is a link to the 1st class maths book so you can access it online and there are a few additional worksheets too. I will put up pages for the kids to do but if you want any additional resources this may be useful.

<https://www.gillexplore.ie/gill-explore-resources/cracking-maths-1st-class-pupils-book>

- Following this are some worksheets from your maths book that you can give a try, if you cannot print them you could copy them out or make some of your own up using these as a guide. No pressure to complete all of these, just some additional activities.
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- Online games: Here are the online games that we have tried before but they are really good to continually practice and hopefully you will see yourself getting faster each time!!

1. *Hit the button*

Play 'Number Bonds' - Up to 10 (Make 10 / Addition within 10 / Missing Numbers)

2. *Hit the Button*

Play 'Doubles' - Double to 10

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Here is a link to farm colour by number activities on Twinkl:

- <https://www.twinkl.ie/resource/roi-l-476-grandads-farm-colour-by-numbers-activity-sheet-english>

32. Time 2



This is a clock. It has two hands.
One hand is long. One hand is short.
It has 12 numbers. The short hand is at 7.
The long hand is at 12.
This clock says 7 o'clock.



- In pairs, find out how you know when the clock says:**
9 o'clock 11 o'clock 5 o'clock 12 o'clock 2 o'clock
- Make the clocks say the times in Megan's diary.**

Megan's diary			
breakfast 	7 o'clock 	singing 	1 o'clock 
school 	9 o'clock 	art 	2 o'clock 
reading 	10 o'clock 	home time 	3 o'clock 
break time 	11 o'clock 	bedtime 	8 o'clock 

Half Past

half past

$\frac{1}{2}$ past



This clock is
in two parts

Each part is called
a half



The long
hand is at 6

It shows half past
— $\frac{1}{2}$ past



This clock
says $\frac{1}{2}$ past 7

1. Write the time under the clock.



past

past

past

past

2. Make the clocks say:



half past 3



$\frac{1}{2}$ past 8



half past 12



$\frac{1}{2}$ past 4

Finished Early?

In your copy draw clocks to show these times.

$\frac{1}{2}$ past 9

$\frac{1}{2}$ past 2

$\frac{1}{2}$ past 11

$\frac{1}{2}$ past 4



Children's Channel

1 o'clock	Pony Club	
$\frac{1}{2}$ past 1	Cartoons	
2 o'clock	All about Dogs	
$\frac{1}{2}$ past 2	Cook with Captain Cook	
3 o'clock	Art with Andy	
$\frac{1}{2}$ past 3	Dancing with Dee Dee	

1. What time does *All about Dogs* start? _____
2. What time do the cartoons begin? _____
3. When does *Dancing with Dee Dee* begin? _____
4. What time does *Art with Andy* finish? _____
5. What is on television at $\frac{1}{2}$ past 2? _____

Finished Early?

In your copy write a simple timetable for your day.



Recap

- I can read the time on a clock.
- I can draw a clock that shows time in hours and half hours
- I can read a simple timetable.



A Date: ___/___/___

1. $3 + 6 =$

2. $10 + 6 =$

3.

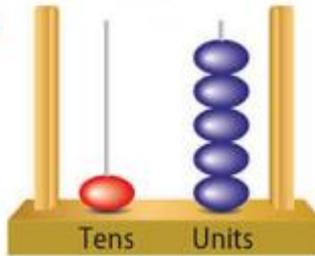


o'clock

B Date: ___/___/___

1. $1 + 3 =$

2.



3. $9 + 1 =$

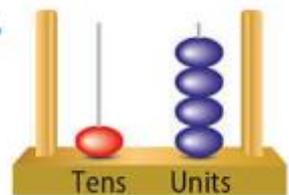
C Date: ___/___/___

1. $2 + 4 =$

2.

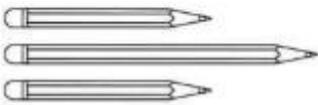


3.



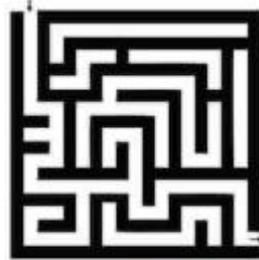
4. $11 + 5 =$

5. Colour the longest.



6. Write the numeral twelve.

4.



5. $11 + 9 =$

6. 6 plus 7 =

4. How many sides?



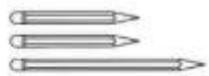
5.



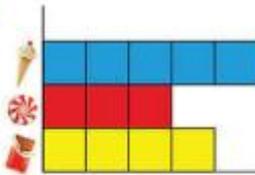
Five Four

Three

6. Colour the longest.



7.



How many?

8. How many?

9. How many?

10. How many items altogether?

7. How much? c



8. + = 9

9. Today is

10. Mam has 7 buns and Dad has 4 buns. How many altogether?

7. Circle the shape that does not belong.



8. Rob had 8 hats. He lost 1. How many are left?

9. $6 + 3 + 1 =$

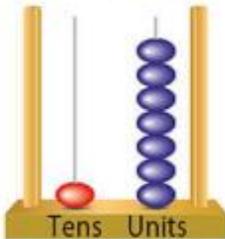
10. 15 is the number before 16. True False

D Date: ___/___/___

1. $2 + 6 =$

2. $4 + 4 =$

3.



4. Colour $\frac{1}{2}$

5. $11 + 6 =$

6. Which hand do you write with?

Left Right

7. Yesterday was

8. $13 +$ $= 19$

9. Which number is less than 8?

9 11

7

10. $7c =$ $+$ $+$

E Date: ___/___/___

1. $3 + 5 =$

2.



o'clock

3. $4 + 5 =$

4. $12 \text{ add } 6 =$

5. How many sides?



6. Join the dots.

46, 35.
42, 43, 44, 45
41, 40, 39, 38
37

7. What month comes before September?

October

August

8. $+ 7 = 9$

9. $15 +$ $= 15$

10. How much? c



Challenge TIME



Task A

Call out a number between 1 and 40. On a sheet, your partner must draw the number on an **abacus** and write the number underneath it. Do this three times.

Task B

Call out ten numbers between 1 and 30. Your partner must write the numbers on a sheet. Then he or she must circle the **tens** in red and the **units** in blue.

Task C

Call out ten numbers for your partner to write. Then ask your partner to write these numbers in order from smallest to biggest.

Words of the week



tens • units • abacus

How many stars did you score?



English

Story of the week: The Little Red Hen <https://www.youtube.com/watch?v=2E72TZyOLNo>

Pete the Cat 'old mac Donald had a farm' <https://www.youtube.com/watch?v=oDfSaMXJ7BQ>

This week we will learn about the farm. Below is a story "Grandpa's Farm":

<https://www.twinkl.ie/resource/roi-t-2546172-exploring-my-world-grandads-farm-story-powerpoint>

All about Animals Power Point;

<https://www.twinkl.ie/resource/us-t-2546349-all-about-farm-animals-powerpoint>

Animals on the farm Power Point;

<https://www.twinkl.ie/resource/t-t-26814-animals-on-the-farm-eyfs-powerpoint>

Farm animals - What animal am I? Power Point;

<https://www.twinkl.ie/resource/cfe-t-253645-farm-animals-what-am-i-interactive-game-powerpoint>

Spellings

- Please continue with your Spellbound spellings on a weekly basis. You can learn your 4 words and do one exercise each day. On Friday give a spelling test a go, and after maybe you can be the teacher and correct your own test!

Reading

- Continue to read your "Four Friends" book home. Try the activities at the end of the stories when you get to them.
- Readers: Oxford Owl have free levelled readers online. You will need to sign up for free following the link

https://www.oxfordowl.co.uk/user/sign_up.html

Once you are signed up go to the following link; <https://home.oxfordowl.co.uk/>

Click on Free eBook Library and then you will see all the different ways of browsing. Pick 'Browse by Oxford Level' and have a look at Level 6 upwards (You can decide yourself if it is too easy or difficult). There are activities to complete upon finishing the book. You can also listen to the book by clicking the Audio button after you have read it. Maybe try keep a list of all the titles of books you have read!

- Here is a link to audio books form Twinkl;

<https://www.twinkl.ie/resources/reading-comprehension-worksheets-roi-resources-1st-2nd-class-english/reading-comprehension-worksheets-roi-resources-1st-2nd-class-english-reading/audio-books-reading-english-1st-2nd-class-english-medium-schools-republic-of-ireland>

Grammar

- This week we are going to look at 'a' and 'an'. All the letters in the alphabet fit into either vowels and constants. There are 5 vowels - a, e, i, o, u. The rest of the letters are constants. Before vowels we use 'an' and before constants we use 'a'.
- Below is additional a and an activities;

<https://www.twinkl.ie/resource/au-t2-e-2521-grammar-using-a-or-an-activity-booklet>

Writing

- This week we are going to practice writing letters. A letter is a lovely way to communicate with people and especially when we cannot see people during this time.
 - The first activity sheet has a sample letter and will help you identify the different parts of a letter such as the date, address, greeting, body, etc.
 - Then you can try write your own letter using the information at the top of the page. Try see can you fill in letter on the age either by printing that activity sheet or writing it yourself on a blank page.
 - Sure, why not try writing a letter yourself to someone who you would like to talk to and tell them about things you have been doing and enjoying!
-

- I have attached a cloze procedure. This is where you have to fill in the blanks using the words at the top of the page. If your unsure keep reading and the word might make more sense as you read the paragraph.

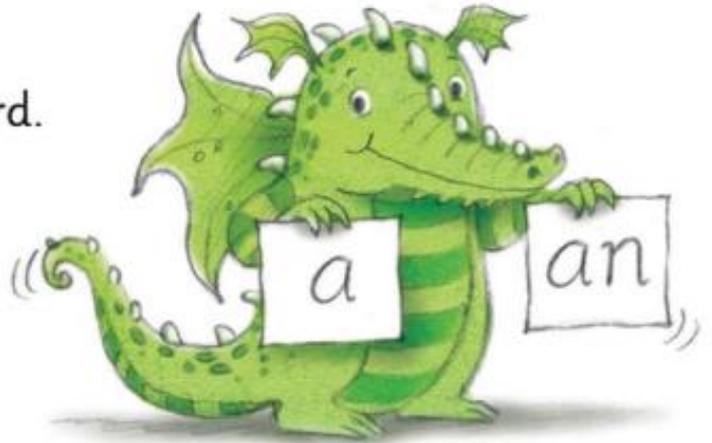


The alphabet has 26 letters. Five of these letters are **vowels** (a, e, i, o, u). The rest are **consonants**. We use **a** before a word that starts with a consonant. We use **an** before a word that starts with a vowel.

I saw **a lion** and **an elephant**.

A Complete these sentences using **a** or **an**. Remember to use a capital letter at the start of a sentence.

- 1 I have _____ brother and sister.
- 2 _____ owl is a large bird.
- 3 We have _____ party to go to.
- 4 _____ eel is slippery.
- 5 _____ eagle hunts small animals.
- 6 I want _____ egg for breakfast.



a or an?

We use **a** when a word starts with a **consonant**.

Examples: **a** car, **a** bag

We use **an** when a word starts with a **vowel**.

Examples: **an** apple, **an** egg



Look at the first letter. Write 'a' or 'an'.

1. _____ pig _____ tiger _____ ant _____ balloon
2. _____ oar _____ eel _____ joke _____ umbrella
3. _____ sweet _____ game _____ outfit _____ ice cream

Grammar – a or an?

We use **a** when a word starts with a consonant.

Examples: **a** book 
a car 

We use **an** when a word starts with a vowel.

Examples: **an** elf 
an umbrella 

A Write 'a' or 'an' for each animal below. 

- owl
- ant
- tiger
- elephant
- panda
- alligator
- snake
- ostrich
- insect
- whale
- fish
- octopus

B Read the lists. Write 'a' or 'an' for each word. 

Equipment needed for an art activity:

- paintbrush
- pot of red paint
- easel
- pencil
- eraser
- tube of glue
- ink pad

When we write lists, we must use 'a' or 'an'.



Ingredients needed for a fruit dessert:

- apple
- banana
- handful of grapes
- orange
- apricot
- handful of strawberries

C Dictation: Listen to your teacher and write the sentences. 

- _____
- _____

How did you do?



A  Use colours to label the letter.



Date
Farewell

Address
Who it is to

Who it is from
Greeting

Body of letter (what it is about)

Cork,
Ireland

November 3rd

Dear Maria,

How are you? It's good to talk to you! We are back in school after the midterm holidays. Three days ago, it was Hallowe'en. I dressed up as a cat. Mam drew whiskers on my face and put cat ears on my head. I got a lot of sweets trick-or-treating this year. Mam said my teeth would rot if I ate them all, so I shared them with Evan. Do you celebrate Hallowe'en in Brazil?

We have been busy in school. We went on a trip to a fire station. It was a lot of fun. We saw all of the fire engines, talked to the firefighters and played with the hoses. Tom accidentally sprayed Ms Brady with the hose and she got a bit wet. He felt bad, but Ms Brady said she needed a shower anyway! It was very funny. Ms Brady is a kind teacher.

The bell is about to go for lunch, so I have to finish my letter.

Talk to you soon!

From,
Ella

B  Who would you write a letter to?

Writing Genre Exploring and Using

WALT: Write a letter.

A  Use the text to write the letter.

May 30th	Hill View, Cork	Padraig	Bye for now
Kevin	It was Henry's birthday on Friday. I went to his party. We had a big water fight in the garden. I got soaked! Afterwards, we had cake.		

Dear _____,

How are you? I am great. I am having lots of fun in the sun!

_____ . The cake was yummy!

What are your plans for your birthday?

_____ ,

From,



B  Did Henry's party sound like fun?

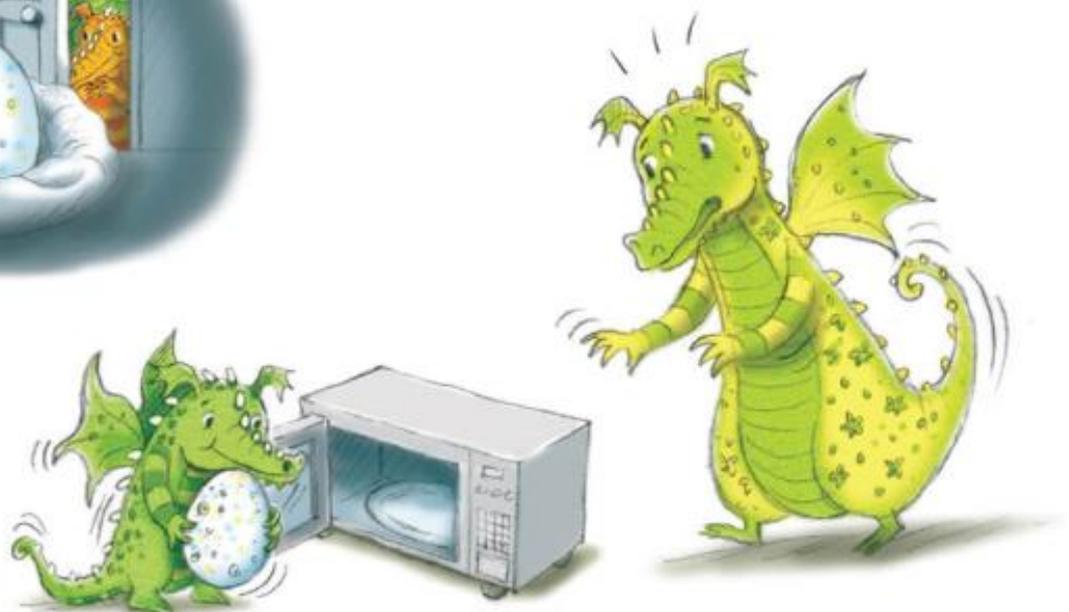


A Read the words. Finish the story.

egg baby surprise place blanket help

Good News!

I have got some news for you all! Today, Mammy and Daddy told me and Dex that they have a big _____ for us. We are going to have a new _____ sister or brother! The egg is already here. We just have to wait for it to hatch. Mammy says we have to be very gentle with the _____ and that we have to keep it very warm. I thought it would be a good idea to put the egg in the microwave, but Mammy got upset and said, 'No! No microwave! You must not put the baby in the microwave!' I was only trying to _____. Now we have the egg wrapped in a _____ and kept in a warm, dark _____. I cannot wait to meet the baby. I will let you know when it hatches.



For Junior Infants/Senior Infants/First Class

- **Irish**

Go to www.edco.ie/bua .

1. Select the file that suits your computer PC or Mac (please note that Bua na Cainte only works on PC or Mac computers-it will not work on a tablet device).

2. Select the Class Level Junior Infants and then click on it to start a download of the file. Once it has downloaded, click on the file to install and follow on-screen instructions.

3. A Bua na Cainte icon will appear on your desktop. Once you click on this page a login page will open where you will enter the following details - Login: trial / Password: trial

4. Our topic for this week is An Teilifís (The Television).

- **PE activities:**

Joe wicks does morning PE for 30 mins every weekday morning on his Youtube channel. Below is a link to this channel where all his workouts are saved. There are also shorter 5min / 8 min workouts. Give them a go!

https://www.youtube.com/results?search_query=pe+with+joe

Jamie Brain Breaks are excellent yoga style exercises for kids!!

https://www.youtube.com/results?search_query=jamie%27s+brain+breaks

***Jamie Brain Breaks - On The Farm Yoga and Stretches

<https://www.youtube.com/watch?v=YKmRB2Z3g2s>

- **Music**

Days of the week: <https://www.youtube.com/watch?v=3txOrvuXIRg>

Months of the year: <https://www.youtube.com/watch?v=lPeAo1hz8GA>

Old Mac Donald had a Farm: <https://www.youtube.com/watch?v=WR8jZrc-jhs&t=6s>

- **News Writing**

- Try writing your news at least once a week. Remember this can be done on lines or on blank paper, whiteboard or blackboard. An adult can write it first, and you can copy it. Draw a picture after of your news. This week try include what your favourite animal is.

- Remember correct letter formation when writing. Ask yourself, do I lift my pencil when writing this letter?

- Remember the size and type of letter too. Ask yourself, is this a tall letter? Is this an under the line letter? Is it a middle letter?
- Remember your space between words and your full stop.
- RTÉ Hub is on daily 11am - 12pm on RTÉ 2 and catch up episodes on RTÉ Home School Extra at 4.45pm.

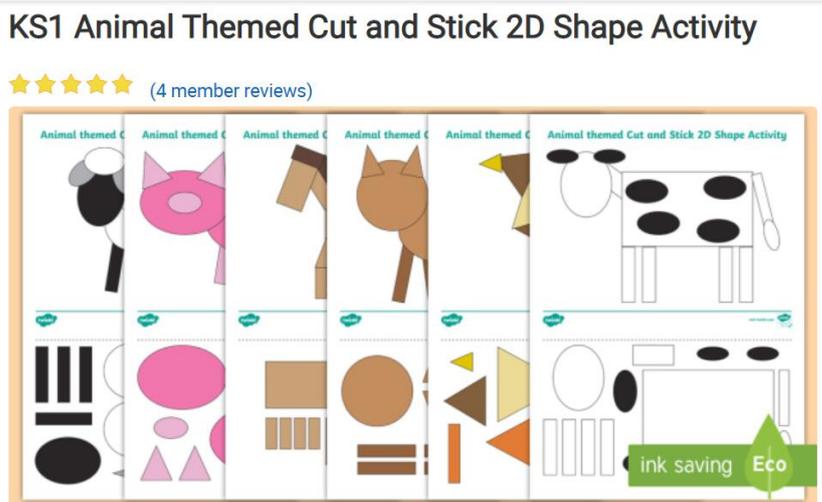
<https://www.rte.ie/tv/programmes/1127275-rte-home-school-hub/>

- Remember to look back at the ideas and links from the first week's work (April 20th - 24th) Keep practicing games and activities such as cutting, jigsaws, playdough, I-spy, colouring, drawing and building with blocks or Lego.

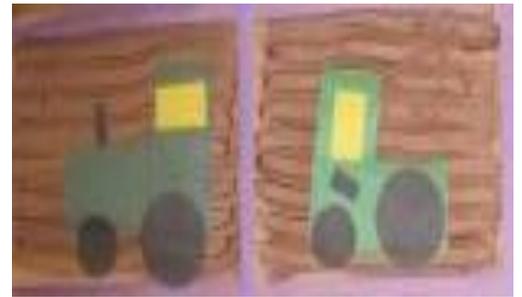
- **Art**

- Farm animals. Here is a link to a cutting activity all about farm animals from Twinkl

<https://www.twinkl.ie/resource/t-n-2545890-ks1-animal-themed-cut-and-stick-2d-shape-activity-sheets>



- Why not create your own farm artwork. You can draw or paint an animal or farm scene on a page. You could cut out shapes and make animals but cutting and glueing. You could use junk art and crate 3D animals from things like toilet rolls, cereal boxes or eggs boxes. Be as creative as you can!
- Look all around your house and use different things you might have such as lollipop sticks, cotton wool, paper plates, paper cups, sticks from the garden and lots more.
- Here are some images to give you some ideas;



- Farm Activities:

- Wordsearch

<https://www.twinkl.ie/resource/roi-l-435-grandads-story-word-search-word-search>

- What do animals give us?

<https://www.twinkl.ie/resource/what-do-different-animals-give-us-picture-activity-t-tp-6579>

- Where do animals live?

<https://www.twinkl.ie/resource/t-t-16976-where-do-different-farm-animals-live-matching-activity>

STEM (Science / Technology / Engineering / Maths) Here are the next two challenges for this week for you to give a go of at home. There is a list of suggested materials, all of things you would have at home. So, get your imagination and creative mind working and give challenge 9 and 10 a try! Have fun!!

